

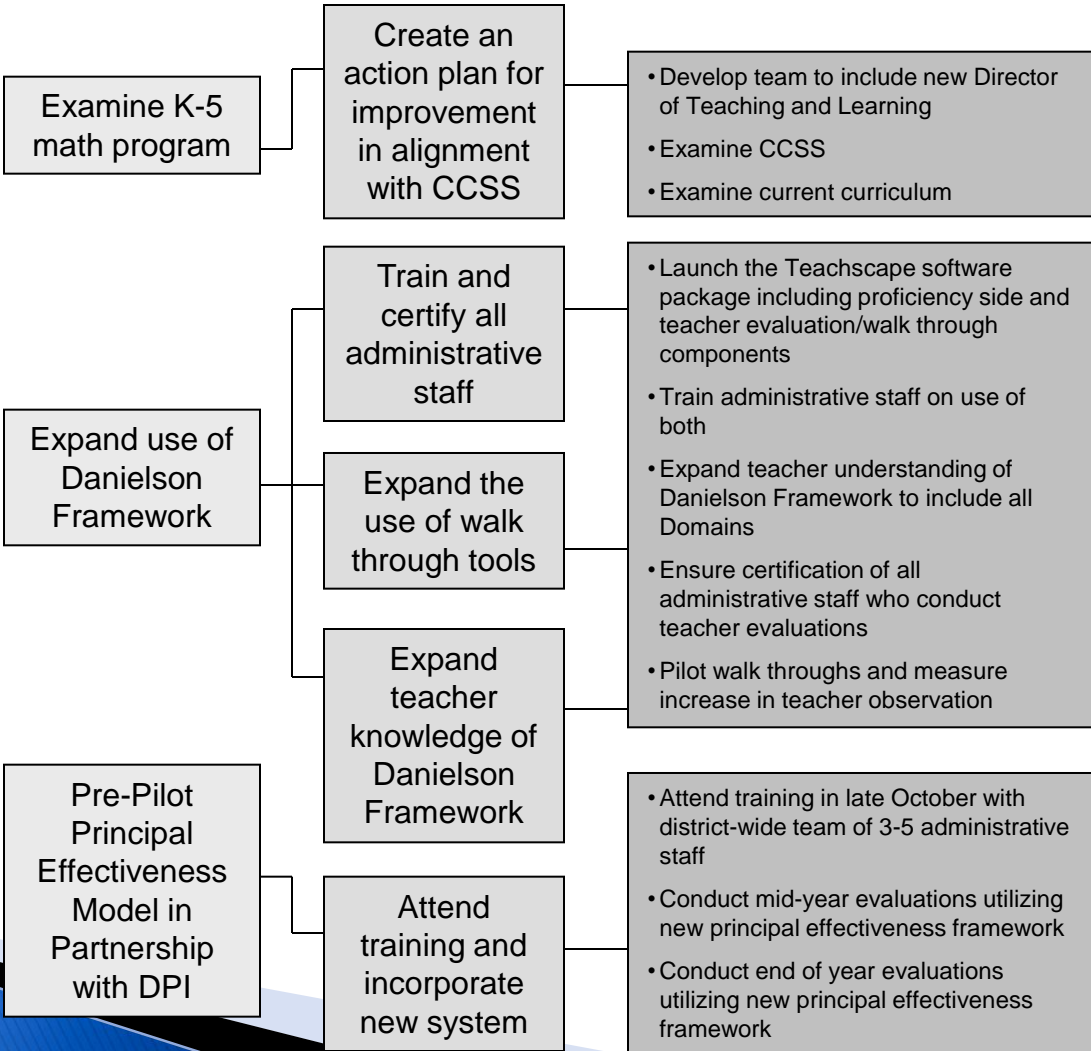
2012-14 District Goals



2012-14 District Goals

GOAL #1

Enhance quality teaching through evaluation and improvement of curriculum, instructional practices, and assessment practices specifically in literacy and math to ensure that all students are growing academically.



- Completed recommendation presented to the Board in June 2014.

- Walk throughs will be completed on a weekly basis throughout the school year at all levels.
- All teacher evaluations will be completed by June 30, 2013 from the 12-13 school year and subsequently for 13-14
- All administrative staff will be certified through TeachScape by June 30, 2013.

- Completed recommendation presented to the Board in June 2013.

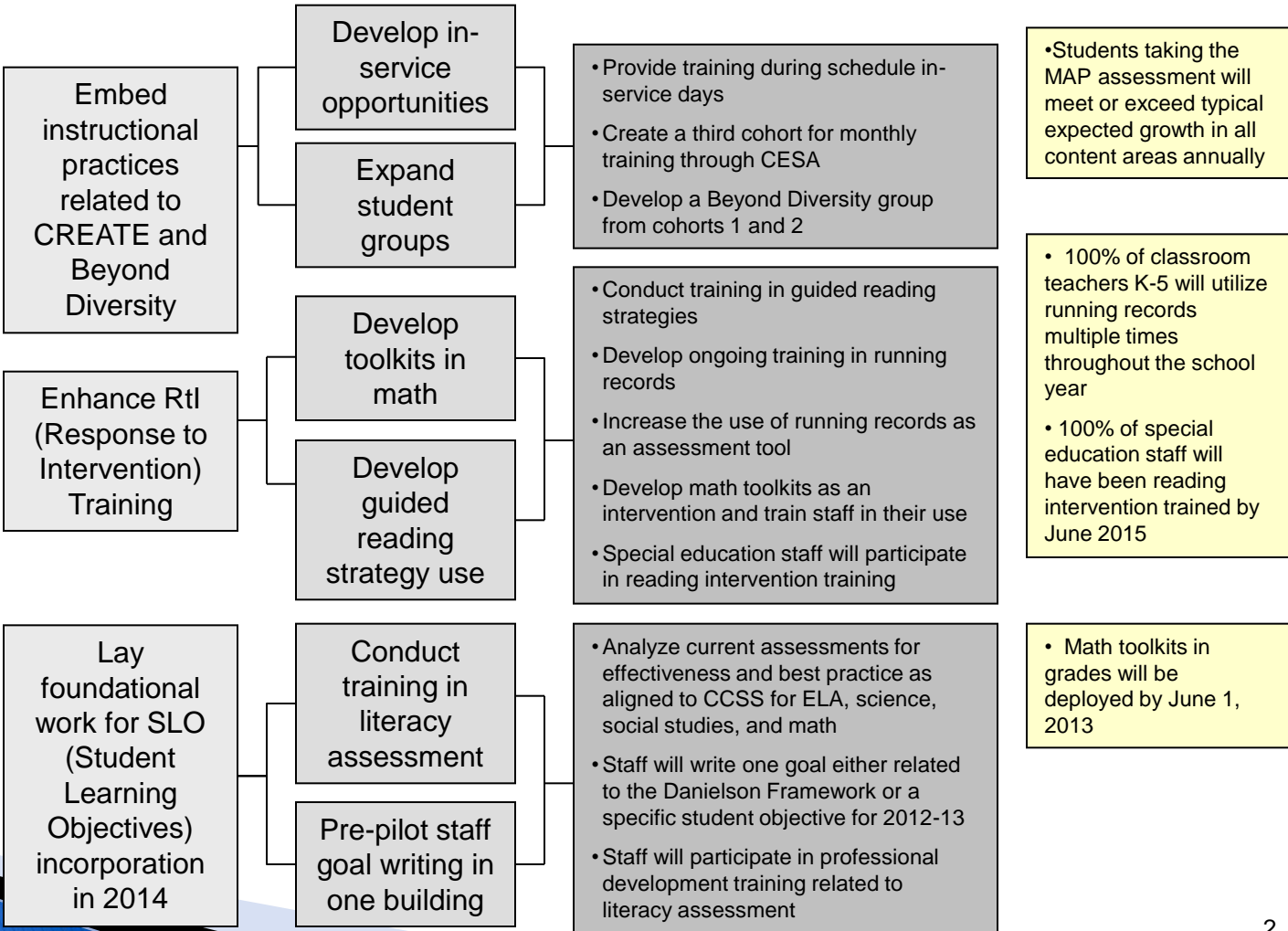
2012-14 District Goals



2012-14 District Goals

GOAL #1
(Continued)

Enhance quality teaching through evaluation and improvement of curriculum, instructional practices, and assessment practices specifically in literacy and math to ensure that all students are growing academically.



2012-14 District Goals



2012-14 District Goals

**GOAL #1
(Continued)**

Enhance quality teaching through evaluation and improvement of curriculum, instructional practices, and assessment practices specifically in literacy and math to ensure that all students are growing academically.

Enhance assessment and data use throughout GSD

Ensure common assessment development at all levels

Communicate information regarding school and district report cards

Develop Academic Scorecard for reporting to the community

- Ensure completion and use of the data from common assessments at GHS, KMS and elementary schools.
- Provide multiple communications to parent explaining changing cut scores
- Provide information to interpret new school and district report cards
- Enhance district reporting to community through the development of an internal scorecard more robust than state level data requirements

- Track metrics related to the specific areas (in addition the school and district report cards): ACT composite, subgroups for WKCE, AP course offerings and pass rate, percent of students taking four credits of math and science, graduation rate, disaggregated exit rates for interventions (ESL, Special Education, Title I), and AP (3 or higher , percent of students participating and number of course offerings).

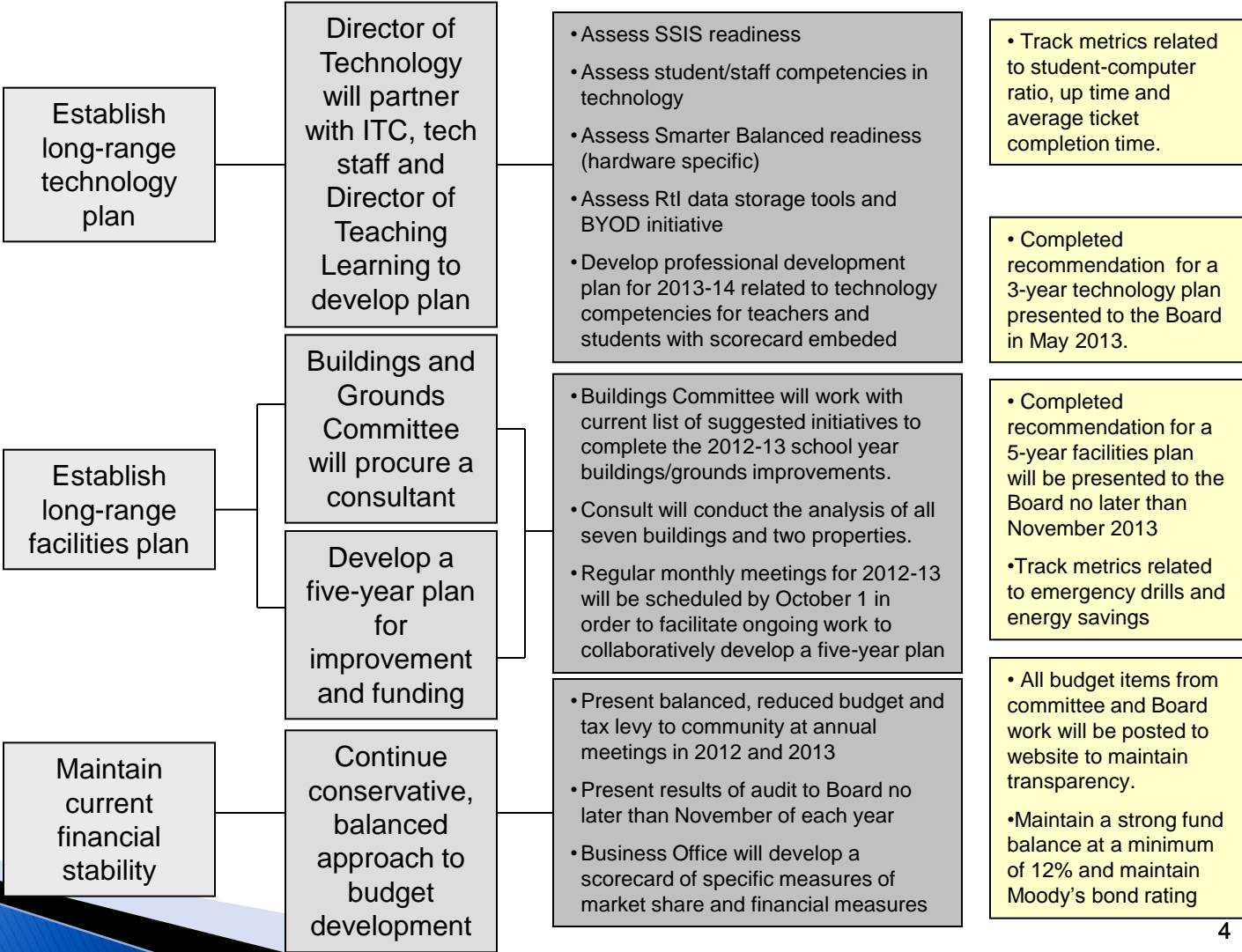
2012-14 District Goals



2012-14 District Goals

GOAL #2

Maximize operational efficiency and establish long-range plans for technological growth, facilities and financial stability.



2012-14 District Goals



2012-14 District Goals

GOAL #3

Build community support and positive public relations through embracing a shared leadership model, engaging community partnerships, and communicating accurately and in a timely manner.

Communicate clearly and accurately changes in Career and College Readiness, data systems, instruction, school and educator effectiveness, and finance reform

Engage community partners as a Leadership Team

Create a mechanisms for garnering feedback

Develop communication tools in each area and disseminate to appropriate stakeholders

Each member of the leadership team will work with one community partner

Collect data to assist in decision making processes

- Develop new cut score information and disseminate in September
- Present information to teachers in each area in September
- Present cut score information to PTA and BLT groups in September
- Present information on educator effectiveness in October in teacher learning session
- Present information to Board throughout the year as it develops
- Present information on new school and district report cards in a timely manner

- Each member of the Leadership Team will self-select a community partner to volunteer with
- LT members will report at least once quarterly their involvement and any initiatives of the community partner group

- Development of specific workforce-focused metrics in 2012-13
- Data will be collected according to the Customer Engagement table through 2012-13 and 2013-14
- Develop Human Resources scorecard to measure the effectiveness of processes

• Communications regarding state level initiatives should come to the Board and staff prior to or simultaneous to state level announcements.

• Maintain or increase hours of volunteerism of our LT

• Data collected from surveys will be available for review by stakeholders specific to the topic

2012-14 District Goals



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GOAL #4

The district will continue to transform learning through technology.

Change the tools students use to learn and how they use them

Develop transformational learning initiatives

- Learning profiles will be developed as a pilot at the elementary level
- Flipped classroom work will continue at the middle school
- All elementary educators will receive instruction in use of Smart Boards
- GHS will continue to expand programming options that incorporate the use of technology

- See metrics associate with Technology Plan

Enhance teacher ability to utilize technology

Develop teacher competencies to increase expectations for use

- Review and articulate teacher competencies to all teaching staff
- Conduct needs assessment and develop target areas
- Establish training dates for targeted areas
- Measure and report change in engagement with technology

- Technology survey results
- Percent of staff trained in each professional development offering
- Percent of students and staff adhering to acceptable use policy

Enhance students access to technology

Develop student standards for technology use

- Review current technology standards
- Review current curriculum maps for technology standards
- Develop GSD standards at each level
- Propose any new courses/curriculum related to technology
- Develop BYOD initiative

- Percent of students utilizing personal devices by June 30, 2014