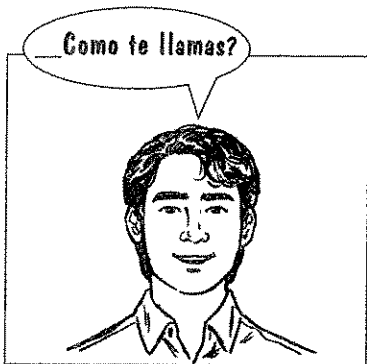


# ¡ADELANTE!

How would you respond to each of the following questions or statements? First, write in the missing Spanish punctuation marks. Then, write your responses and practice them aloud.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

2 Unscramble each of the following words to reveal the name of a Spanish-speaking country. Refer to the maps on pages xxiv and xxv of your textbook if you need help.

- |                    |                       |
|--------------------|-----------------------|
| 1. RHNOUASD _____  | 9. MOBICLOA _____     |
| 2. ZLAEVUEEN _____ | 10. LE AVSLDOAR _____ |
| 3. ELCHI _____     | 11. GRAUYAPA _____    |
| 4. MÁNPAA _____    | 12. DOCUREA _____     |
| 5. GANTIENAR _____ | 13. TOASC ICAR _____  |
| 6. TUGMLAEAA _____ | 14. LVOBIIA _____     |
| 7. ARANGCIAU _____ | 15. RÚPE _____        |
| 8. YUGUAU _____    |                       |

**3** When you travel in a Spanish-speaking country you'll have to know how to fill out forms with your name and address. Answer the following questions.

1. ¿Cómo se escribe tu nombre completo? \_\_\_\_\_
2. ¿Cómo se escribe el nombre de tu calle (*street*)? \_\_\_\_\_
3. ¿Cómo se escribe el nombre de tu ciudad (*city*)? \_\_\_\_\_
4. ¿Cómo se escribe el nombre de tu estado (*state*)? \_\_\_\_\_

**4** Imagine that you're mixing paints. What two colors would you mix to get the following results? Be sure to include the definite article *el* (*the*) with each color.

1. \_\_\_\_\_ + \_\_\_\_\_ = el morado
2. \_\_\_\_\_ + \_\_\_\_\_ = el anaranjado
3. \_\_\_\_\_ + \_\_\_\_\_ = el verde
4. \_\_\_\_\_ + \_\_\_\_\_ = el rosado
5. \_\_\_\_\_ + \_\_\_\_\_ = el gris

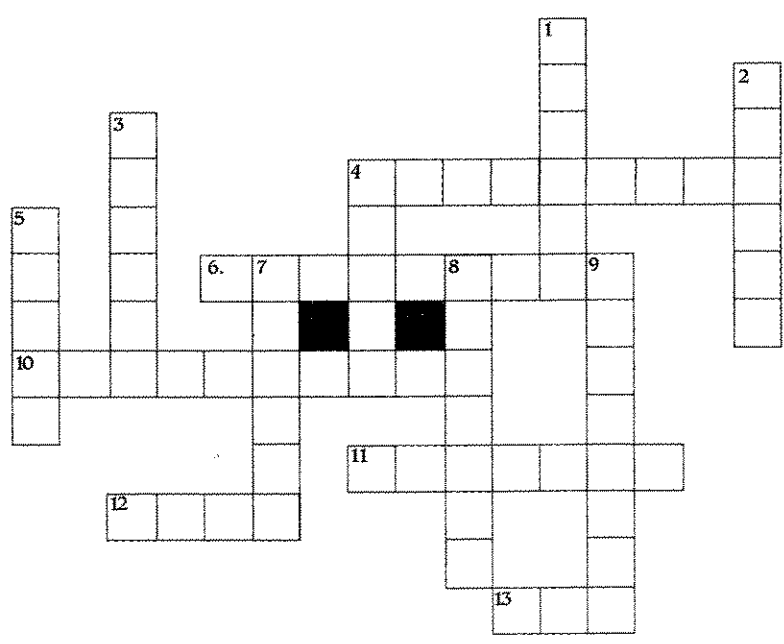
**5** Use the Spanish words you've been learning to fill out the following crossword puzzle.

**Horizontales (Across)**

4. country in Central America, just north of Costa Rica
6. country in South America, between Chile and Uruguay
10. veinticinco - ocho = \_\_\_\_\_
11. Spanish boy's name, Nacho for short
12. cherries are this color
13. ocho - siete = \_\_\_\_\_

**Verticales (Down)**

1. chocolate is this color
2. diecisiete - trece = \_\_\_\_\_
3. veintiséis - once = \_\_\_\_\_
4. doce - tres = \_\_\_\_\_
5. broccoli is this color
7. rojo + blanco = \_\_\_\_\_
8. veintidós + ocho = \_\_\_\_\_
9. \_\_\_\_\_ + azul = verde

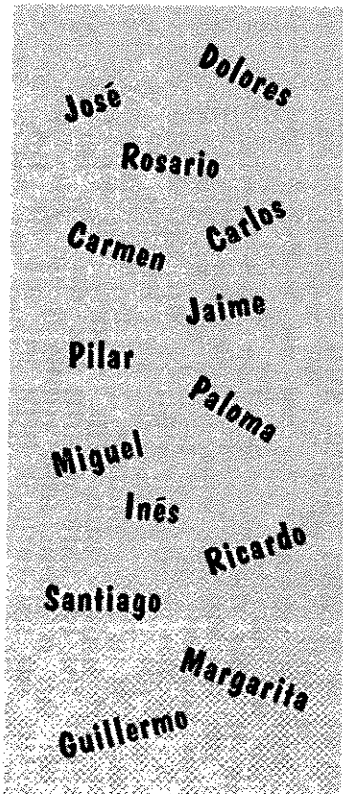


# ¡ADELANTE!

6 Can you match the names of these famous Spanish speakers with their professions or accomplishments? Write the letter next to the person's name.

- |   |                                  |
|---|----------------------------------|
| 1. _____ La Reina Isabel                | a. Spanish tennis player         |
| 2. _____ Miguel de Cervantes y Saavedra | b. South American military hero  |
| 3. _____ Arantxa Sánchez Vicario        | c. Spanish queen                 |
| 4. _____ Frida Kahlo                    | d. Guatemalan Nobel Prize winner |
| 5. _____ Mariano Rivera                 | e. Spanish author                |
| 6. _____ Simón Bolívar                  | f. Panamanian baseball player    |
| 7. _____ Rigoberta Menchú               | g. Cuban actor                   |
| 8. _____ Desi Arnaz                     | h. Mexican artist                |

7 Can you guess which of these Spanish names would be hers and which would be his? Write them under the photos.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Nombre \_\_\_\_\_ Clase \_\_\_\_\_ Fecha \_\_\_\_\_

8 Can you guess the meanings of these Spanish cognates from the English cues?

familia
calendario
tigre  
sandalia
guitarra
tomate
restaurante

1. your close relatives \_\_\_\_\_
2. a musical instrument \_\_\_\_\_
3. a type of shoe \_\_\_\_\_
4. a place where you can eat \_\_\_\_\_
5. an animal \_\_\_\_\_
6. a vegetable \_\_\_\_\_
7. a list of days and months \_\_\_\_\_

Nombre \_\_\_\_\_ Clase \_\_\_\_\_ Fecha \_\_\_\_\_

9 Write the correct month or season in the spaces provided.

la primavera: marzo, \_\_\_\_\_, mayo  
 \_\_\_\_\_: \_\_\_\_\_, enero, febrero

el verano: junio, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_: septiembre, octubre, \_\_\_\_\_

10 In the first column, write the numerical equivalent of the Spanish numbers. In the second column, write the Spanish word for the numbers.

|             |         |
|-------------|---------|
| _____ diez  | _____ 9 |
| _____ siete | _____ 2 |
| _____ uno   | _____ 4 |
| _____ tres  | _____ 8 |
| _____ seis  | _____ 5 |

**11** Susana's computer doesn't print accent marks or tildes. Can you help her by adding the accents to the underlined words in the following sentences? Then go back to pages 6–9 of your textbook to check your answers.

1. Andres y Veronica quieren comprar una pinata.
2. Cristobal habla con Maria por telefono.
3. Jose va a comprar unas castanuelas para Angelica.

**12** Put a check mark next to those places where you'd be able to practice your Spanish. Use the world map at the beginning of the **Capítulo preliminar** in your textbook (pages xxii–1).

- |                |               |
|----------------|---------------|
| ___ Guatemala  | ___ Chile     |
| ___ Uruguay    | ___ Australia |
| ___ China      | ___ Venezuela |
| ___ Yugoslavia | ___ Rusia     |
| ___ Tanzania   | ___ Bolivia   |
| ___ España     | ___ Italia    |

**13** What are the colors of these foods? Write the word in Spanish in the space provided.

1. tomatoes \_\_\_\_\_
2. oranges \_\_\_\_\_
3. lettuce \_\_\_\_\_
4. blueberries \_\_\_\_\_
5. lemons \_\_\_\_\_
6. black pepper \_\_\_\_\_
7. gravy \_\_\_\_\_
8. rice \_\_\_\_\_

**14** What day(s) of the week come to mind when you think of the following things?

1. going back to school \_\_\_\_\_
2. the weekend \_\_\_\_\_
3. your favorite TV show \_\_\_\_\_
4. the days you attend school \_\_\_\_\_

