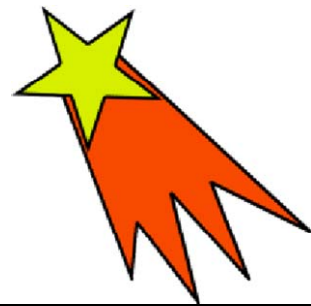


Rubric for Implementing the School's Action Plan



Use this rubric to define qualitative standards related to implementing the school learning improvement plan. Level three and four responses indicate increased likelihood of successful implementation.

4	<ul style="list-style-type: none">• The school improvement (summer retreat) team provides active leadership for implementing the school improvement plan throughout the school.• The work of the school improvement (summer retreat) team provides an exemplary model of collaboration and shared decision making.• All staff are actively involved in implementing the school improvement plan.• The need for resources and follow-up support is anticipated by the school improvement (summer retreat) team and support is provided promptly.• Parents and students are authentically involved in the implementation of the school improvement plan.
3	<ul style="list-style-type: none">• The school improvement (summer retreat) team functions effectively and provides leadership for implementing the school improvement plan.• Most staff are involved in implementing the school improvement plan.• Adequate resources and follow-up support are provided. Students and parent are aware of the goals of the school improvement plan.
2	<ul style="list-style-type: none">• The school improvement (summer retreat) team manages some of the responsibility for coordinating the implementation of the school improvement plan, but with limited effectiveness.• Most staff are aware of the work of the school improvement team, but are not actively implementing the school improvement plan. Limited support for the implementation of the plan is provided.
1	<ul style="list-style-type: none">• The role of the school improvement (summer retreat) team is not clear.• Most staff members are not aware of the school improvement plan. Inadequate support for the implementation of the plan is provided.
0	<ul style="list-style-type: none">• The school improvement (summer retreat) team does not function effectively.• There is little or no evidence of the implementation of the school improvement plan. Plans for supporting the implementation of the school improvement plan have not been developed.