

KMS
School Plan Retreat
July 13th-14th, 2010



2010-11 Retreat Team

SITE INITIATED
ACTION RESEARCH

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GOAL #3: Vision

By the end of the 2010-2011 School Year, KMS Teaching Staff will establish core beliefs regarding the purpose and implementation of Grading and Homework.

Objectives:

1. **The Assessing Student Success study team will continue to research effective standards of practice associated with homework and grading, seeking input regarding understanding of current research on grading and homework. By the end of the 2010-11 School Year, recommendations for the need of enhancements will be presented.**
2. **The “Grading & Homework” Pilot Team will apply best practices that are consistent with current research on the topic. The Pilot Team will review and analyze data as feedback for consideration of core KMS beliefs regarding grading & homework.**

Activities to Achieve Goal #3:	Who is Facilitating:	Timeline:	Monitoring Effectiveness:
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Standards of Practice: Assessing Student Success - (Obj. #1):

<input type="checkbox"/> The Assessing Student Success Study Team will review varying practices associated with Grading & Homework that align with current research.	<input type="checkbox"/> Assess. St. Succ. Committee	<input type="checkbox"/> 2010-11 Sch. Yr thru 2011-12 Sch. Yr	<input type="checkbox"/> Staff Survey Analysis: Gr vs Pract.
<input type="checkbox"/> The Assessing Student Success Study Team will present and recommend ongoing information to staff regarding “Best Practice” associated with Homework & Grading.	<input type="checkbox"/> Assess. St. Succ. Committee	<input type="checkbox"/> 2010-11 Sch. Yr.	<input type="checkbox"/> Staff Survey/Feedback Parent Survey Student Feedback
<input type="checkbox"/> Identify teacher needs and student feedback reflecting reasonable and effective homework expectations.	<input type="checkbox"/> All Tching Staff	<input type="checkbox"/> 2010-11 Sch. Yr.	<input type="checkbox"/> Staff Survey/Feedback Analysis: Gr vs Pract.
<input type="checkbox"/> List ideas regarding current practices and identify steps for consistent grading policies and practices that provide high quality information on student learning.	<input type="checkbox"/> All Tching Staff	<input type="checkbox"/> 2010-11 Sch. Yr..	<input type="checkbox"/> Staff Survey
<input type="checkbox"/> Expand the amount of staff involved with training and professional development opportunities regarding the topic of “Homework and Grading”	<input type="checkbox"/> All Tching Staff	<input type="checkbox"/> 2010-11 Sch. Yr.	<input type="checkbox"/> # of Staff

Sch. Wide Purpose-Grading & H-work Pilot Team - (Obj. #2):

<input type="checkbox"/> The Grading & Homework Pilot Team will provide quarterly updates to staff regarding the implementation of “Best Practices.”	<input type="checkbox"/> Donovan House & others involved	<input type="checkbox"/> 2010-11 Sch. Yr.	<input type="checkbox"/> Staff Survey/Feedback
<input type="checkbox"/> KMS staff will have the opportunity to seek input from Grading & Homework Pilot members regarding the application of “New Practices” on a quarterly basis.	<input type="checkbox"/> KMS Tching Staff	<input type="checkbox"/> 2010-11 Sch. Yr.	<input type="checkbox"/> St. Grade Anlysis
<input type="checkbox"/> Provide opportunities that allow Staff to reflect on the topic of Grading and Homework. (Video Presentation, Snap Shots books/article reviews regarding Homework and Grading, Think-Pair Share, etc).	<input type="checkbox"/> KMS Tching Staff	<input type="checkbox"/> 2010-11 Sch. Yr.	<input type="checkbox"/> Staff Survey/Feedback
<input type="checkbox"/> Obtain staff feedback on the Homework and Grading Initiative.	<input type="checkbox"/> Assess. St. Succ. Committee	<input type="checkbox"/> 2010-11 Sch. Yr.	<input type="checkbox"/> Staff Survey/Feedback
<input type="checkbox"/> Gather information on key points, suggested practices, and rationale for change.	<input type="checkbox"/> Assess. St. Succ. Committee	<input type="checkbox"/> 2010-11 Sch. Yr.	<input type="checkbox"/> Staff Survey/Feedback
<input type="checkbox"/> Analyze various Skyward “Class Set-Up” functions and generate different scenarios relating to grading and the impact of various “standards of practice”	<input type="checkbox"/> Donovan House & others involved	<input type="checkbox"/> By End Qtr. 1.	<input type="checkbox"/> Staff Survey/Feedback

- *“Although grading will always be a process of professional judgment, making those judgments requires careful thought and continual reflection on the purpose of the activity”*
- *“If grades are to represent information about the adequacy of students’ achievement and performance with respect to clear learning standards, then the evidence used to determine grades must denote what students have learned and are able to do. To allow other factors to influence grades or marks misrepresents students’ learning attainment.”*

-Dr. Thomas Guskey