

KMS  
School Plan Retreat  
July 13<sup>th</sup>-14<sup>th</sup>, 2010



*SITE INITIATED*

*ACTION RESEARCH*

# Goal 1

2

- Post improved writing process charts
- Schedule regular meetings with teams to provide support regarding co-teaching strategies, brain-based learning, gender practices, writing process strategies, differentiation, compacted instruction, writing across the curriculum activities
- Based on staff needs assessment, collect & provide informational updates to all stakeholders regarding gender group focus, brain-based learning, co-teaching strategies, etc.
- Provide MI Inventory to 5th grade elem. Teachers for 2005-2006 incoming 6th graders to complete (As of 2009-10, now done as part of the “Comprehensive School Counseling Model
- Post writing resource charts -EDNA & 6+1- trait writing description & terminology
- Review progress toward school plan objectives
- Review Instructional Resource Booklet provided in the KMS Teacher Handbook
- Inform other stakeholders (colleagues and/or parents) regarding house activities, calendar events, and target group and other student status using technology (i.e., e-mail, PIMS, T-drive, WebGrader, etc.)
- Track achievement progress for students receiving special education services through IEP
- Review/Discuss/Implement strategies across content areas regarding gender specific techniques
- Ongoing use of technology to frequently monitor and record student progress and to communicate individual student progress to all stakeholders - students, parents, community, and other staff - is a vital part of all site initiatives.
- Continue to track progress of students participating in the following embedded site practices:

- ✓ **Power Group**
- ✓ **Multi-Level Reading**

- ✓ **Gender/BLAST Group**
- ✓ **ALS Alternative Curriculum**

- Provide time for collaborative team/curriculum/content area/faculty meetings
- Coordinated Arts support language & math initiatives; integrating into appropriate units and projects that allow for skill reinforcements.
- Complete two “On-Demand” Writing Assessments (Part of K-12 Communications Committee
- Discuss progress of 6-8<sup>th</sup> grade curriculum and facilitate Action Planning for Grade Level Content Teams.
- All stakeholders model, encourage, and support continued skill development and application of strategies and/or “best practices” associated with:

- ✓ **Differentiation/Compacting**
- ✓ **Constructed response and 6+1- trait writing**
- ✓ **Application of technology to deliver curriculum**
- ✓ **Monthly/quarterly school-wide theme relating to mission, vision, core beliefs, and respect**

- ✓ **Gender Practices**
- ✓ **DOL paragraphs**
- ✓ **Procedures & practices for shared-problem solving with students to more effectively address behavior (as an individual/a team/school-wide)**
- ✓ **Writing appropriate conduct referrals & District Code of Conduct**

- All stakeholders continue to model, encourage, and support trust/team building activities (effective communication, mutual respect, shared problem solving, and empathy for others ) through increased skill development and application of:

- ✓ **Teacher facilitated/Student Community Services**
- ✓ **Provide positive student recognition**
- ✓ **Provide info./opportunities regarding social/emotional/physical “Wellness”**

- ✓ **School Wide Quarterly Themes**
- ✓ **Increase student perception of teachers caring and being fair & consistent**
- ✓ **Conduct 6th-7th and 7th-8th student articulation sessions**

- All stakeholders model, encourage, and support increased technological knowledge, skills, and application in meeting these objectives by:

- ✓ **Explore KMS Website -develop/maintain House Web page linked to the KMS Website**
- ✓ **Use T-Drive as an informational resource and teacher resource**
- ✓ **Increase communication to parents via the Website regarding general classroom**

- ✓ **WebGrader (Now Skyward-Similar “Standards of Practice)**
- ✓ **All house activities should be communicated to all staff (recommendation: via monthly calendar)**
- ✓ **Share and seek out on-site technological expertise**

# Goal 2

3

- Provide Student Data Cards on T-drive
- Provide teachers a cross-referenced list of technology software/hardware programs
- Maintain “Wellness” Committee/Activities
- Continue BLT discussion/actions towards Site-Based Management & Team/Trust Building
- Provide support staff with information about the KMS School Plan
- Establish quarterly themes based on the FISH Philosophy
- Site-Based/District Committee (Join one)
  - ✓ **Participate in Monthly Collaborative Team meetings**
  - ✓ **Graduate Course Work**
  - ✓ **BLT Update Meetings**
  - ✓ **House/Team Meetings**
- Be “engaged” with PTA and support / promote PTA initiatives
  - ✓ **JOIN KMS PTA!!!**
  - ✓ **Sign up for rotation of staff attendance at monthly PTA meetings.**
  - ✓ **Volunteer time**
  - ✓ **Attend meetings**
- Take responsibility of seeking information for self
- Take Professional Growth Hours/Classes (PGH)
- Talk to knowledgeable staff members
- Orientate all teachers on laptop use. Specifically on integrating technology into the curriculum and on how to access student information on T-drive using the teacher laptops including:
  - ✓ **Students identified potentially “at-risk” of not being Proficient & Advanced (SPAR)**
  - ✓ **Students’ multiple intelligences**
  - ✓ **Class xp – Now Skyward**
  - ✓ **Access to students with medical concerns**
  - ✓ **specific skills related to effective use of laptops**
- Attend scheduled content area specific, collaborative team meetings
- Educate and orientate new staff about the history of site initiatives, i.e. Teaching w/Love & Logic , FISH Philosophy; to name a few (PALS)
- Engage new staff with other Instructional leaders regarding embedded practices (PALS)
- Provide time for stakeholders to select which programs/committees they would like to explore
- Establish & communicate school wide quarterly themes based on FISH Philosophy
- Update KMS Group e-mail providing common user groups for different KMS groups
- Explore vehicles to address “staff conflict resolution” (i.e., maintain Committee of Correspondence)
- Continue trust building activities for the learning community.
- Rotate all faculty meetings among “teams” to host a “mixer”
- Revise surveys to collect more specific data relating to stakeholder “connectedness”
- Provide for monthly stakeholder updates regarding progress toward school plan
- Support staff involved in faculty meetings and staff socials
- Remain committed to continuous and on-going PROFESSIONAL DEVELOPMENT
  - ✓ **Provide staff development training/supports for staff to expand their use of technology in the classroom and in their communications**
  - ✓ **Provide teacher a list of stakeholders (including students) who can assist staff with technology**
  - ✓ **Provide training for use of a variety of technology in the classroom to deliver curriculum**