

GERMANTOWN SCHOOL DISTRICT

GIFTED EDUCATION REFERRAL FORM/TEACHER

3 - 5

Student's Name _____ Grade _____

Teacher Completing Form _____

School _____ Date _____

Instructions: Please check the area(s) of giftedness for which you are referring this student. Then, in the appropriate section, rank the characteristics or behaviors that are demonstrated by the student.

___ INTELLECTUAL ABILITY
___ CREATIVITY
___ LEADERSHIP

___ READING /LANGUAGE
___ MATHEMATICS

___ SCIENCE
___ SOCIAL STUDIES

Please indicate areas by the following ranking:

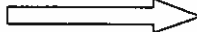
5 - Always 4 - Often 3 - Sometimes 2 - Seldom 1 - Never

| |
|--|
| INTELLECTUAL ABILITY |
| ___ advanced vocabulary |
| ___ good memory |
| ___ learns very quickly/easily |
| ___ large fund of information |
| ___ generalizes skillfully |
| ___ makes abstractions easily |
| ___ perceives similarities, differences, relationships |
| ___ understands cause and effect relationships |
| ___ makes judgments/decisions |
| ___ comprehends new ideas readily |
| _____ Total Teacher Score |

| |
|--|
| LEADERSHIP |
| ___ carries responsibility well; can be counted on to do what he/she promised and usually does it well |
| ___ is self confident with peers as well as adults |
| ___ seems to be well liked by classmates |
| ___ is cooperative with teacher and classmates |
| ___ can express him/herself well |
| ___ adapts readily to new situations; does not seem disturbed when the normal routine is changed |
| ___ seems to enjoy being around other people; is sociable and prefers not to be alone |
| ___ is willing to organize and or direct the activity in which he/she is involved |
| ___ can influence or convince others to undertake a task |
| ___ is chosen or regarded as a leader in group activities; often asked for ideas or suggestions |
| _____ Total Teacher Score |

| |
|--|
| CREATIVITY |
| ___ questioning: very curious about many topics |
| ___ has many ideas (fluent) |
| ___ sees things in varied ways (flexible) |
| ___ offers unique or unusual ideas (original) |
| ___ adds details; makes ideas more interesting (elaboration) |
| ___ fantasizes, images, manipulates ideas |
| ___ risk-taker; speculates, experiments |
| ___ feels free to disagree or express opinions |
| ___ keen sense of humor; finds paradox or discrepancies |
| ___ sensitive to beauty, aesthetics, emotion |
| _____ Total Teacher Score |

| |
|--------------------|
| (For Office Use) |
| TESTING |
| CSI _____ |
| SAGES/NORMAL _____ |
| SAGES/GIFTED _____ |

OVER 

MATHEMATICS

- _____ masters content more quickly and at an earlier age than classmates
- _____ more willing and capable of doing problems abstractly; may prefer not to work with concrete aids
- _____ often skips steps in problem solving; may solve in unexpected ways
- _____ looks for patterns and relationships and attempts to explain them
- _____ see relationships between new problems and previously resolved; may pose own problems
- _____ has exceptional mathematical reasoning ability and memory
- _____ enjoys challenge of mathematical puzzles and games

_____ **Total Teacher Score**

READING/LANGUAGE ARTS

- _____ early reading skills developed rapidly once begun
- _____ chooses to read material well above grade level/reads widely and intensely for enjoyment
- _____ demonstrates comprehension of material read
- _____ comfortable with advanced vocabulary; infers meaning from context
- _____ possesses and uses written vocabulary well above grade level
- _____ organizes writing to be clear and concise
- _____ frequently chooses to communicate ideas through forms such as journal, poetry, stories reports, etc.

_____ **Total Teacher Score**

SCIENCE

- _____ asks questions about why things happen or how things work
- _____ easily grasps concept of science; thinks logically
- _____ has a wide range of scientific knowledge for their age
- _____ has an avid interest in one or more areas of science
- _____ has pursued science oriented reading or projects on own time
- _____ applies observations to prior knowledge
- _____ ability beyond grade level in science

_____ **Total Teacher Score**

SOCIAL STUDIES

- _____ asks questions, probes for understanding of current events
- _____ has a wide range of knowledge about an area of social studies such as geography, history, politics, etc.
- _____ is concerned/worried about problems in the community or world; may seek solutions
- _____ has pursued reading or projects in the social sciences on own time
- _____ has spent extra time on projects because of high interest in content
- _____ shows curiosity about historical past
- _____ ability above grade level

_____ **Total Teacher Score**