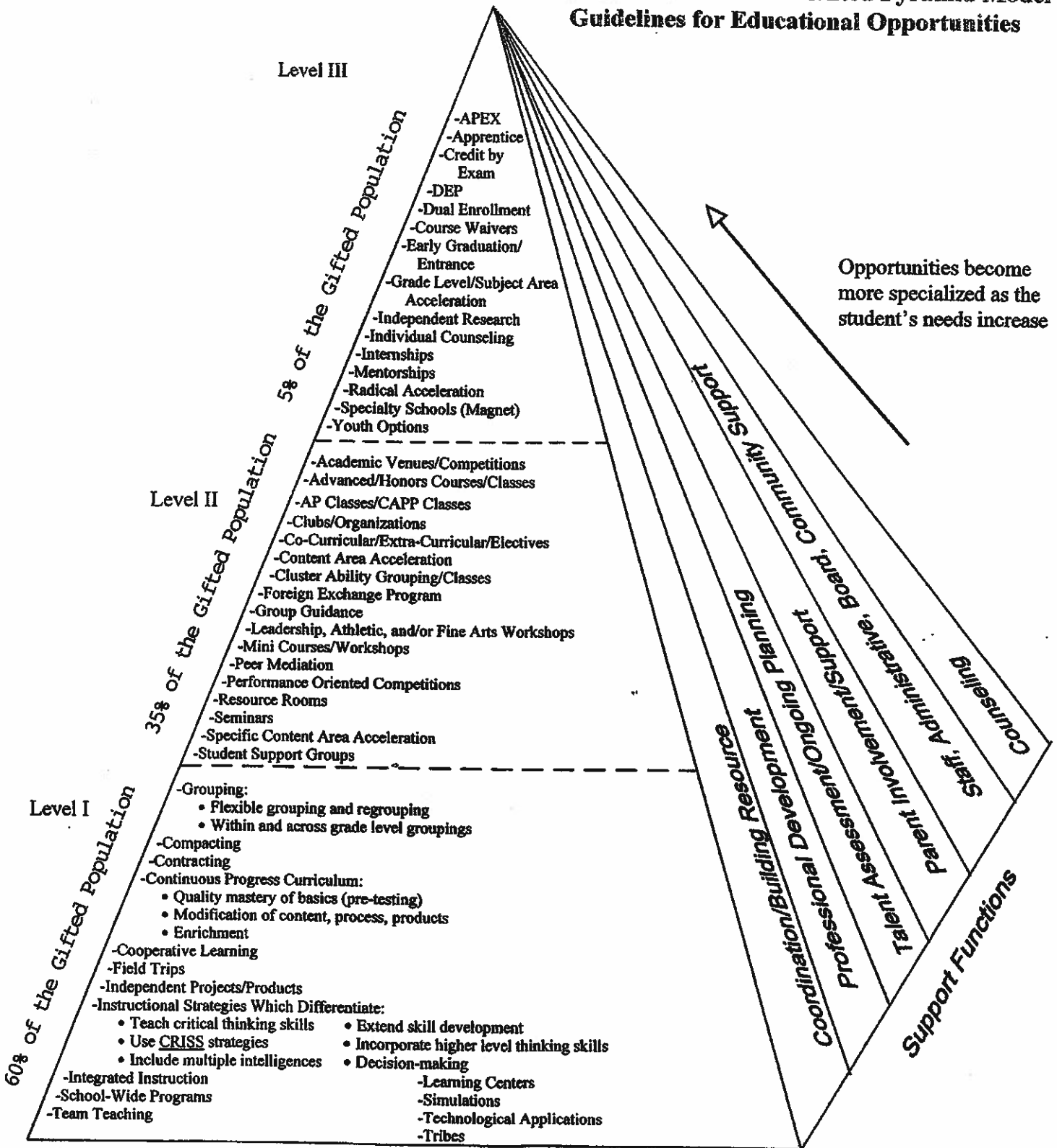


Wisconsin Gifted and Talented Pyramid Model Guidelines for Educational Opportunities



Educational Opportunities

*Adapted from the Pyramid Project (Cox, et. al., 1985) - see p. 22

**See definition page for clarification on terms. pp. 59-61

Pyramid Level Descriptors

The Pyramid Model should be used as a tool for Wisconsin's teachers in support of our Gifted and Talented students and in conjunction with Standard (t). Student indicators lists characteristics which identify gifted students as per the levels of the Pyramid Model.

*Blue = Germantown School District

Pyramid levels - Student Indicators		
Level 1 - 60% of identified Gifted and Talented Population This is a "catches your eye" kid. Possesses high capability.	Level 2 - 35% of Identified Gifted and Talented Population This is a "needs your attention" kid. Possesses advanced capability.	Level 3 - 5% of Identified Gifted and Talented Population This is a "wow" kid. Possesses superior capability.
<ul style="list-style-type: none"> ◆ IQ at or above 130 (125) ◆ 95th/96th (+) percentile on nationally normed test (95th state) ◆ Teacher / Parent recommendation ◆ SAGES—Normal 121+ ◆ Content Area Performance ◆ Exhibits high interest in one or more topics ◆ Sees things from different perspectives 	<ul style="list-style-type: none"> ◆ Two or more years beyond grade level / peers ◆ IQ at or above 130 (125) ◆ Content Area Performance Assessments (e.g. TOMAGES, GATES) ◆ 97th (+) percentile on nationally normed test (state, district) ◆ Needs few repetitions for mastery ◆ Possesses a high interest on a topic ◆ Internally motivated to accomplish task in which interested 	<ul style="list-style-type: none"> ◆ Multi-years beyond grade level/peers; demonstrated through class performance or test results ◆ Innately capable/aptitude in academics, leadership, intellect, creativity, or visual-performing arts ◆ 98th (+) percentile on a nationally normed test ◆ IQ at or above 135 ◆ Unrelenting passion on a topic which is internally prompted ◆ Significantly stands apart from peers - anecdotally verified ◆ Unconventional approach to life's issues or to solve problems
Level 1 Regular Classroom Differentiation	Level 2 Special Group/Opportunities Beyond the Regular Classroom	Level 3 Individualized Services
<ol style="list-style-type: none"> 1. <i>Continuous Progress Curriculum through:</i> <ul style="list-style-type: none"> • quality mastery of content topics, i.e., compacting, contracting (pre-testing) • modifications / extensions of content, process, and / or product • enrichment / tiered lessons 2. <i>Cluster Ability Grouping within classroom</i> <ul style="list-style-type: none"> • flexible group/regroup • within and across grade level groupings 3. <i>Instructional Strategies which:</i> <ul style="list-style-type: none"> • Teach / incorporate thinking skills to all students • Multiple intelligences 4. <i>Learning Centers / Activities</i> 5. <i>Simulations</i> 6. <i>Independent Projects / Products</i> 7. <i>School-Wide Programs</i> 8. <i>Technological Extensions</i> 9. <i>Integrated Instruction i.e., science & art & social studies, phy ed. & cultures</i> 	<ol style="list-style-type: none"> 1. <i>Small group options which:</i> <ul style="list-style-type: none"> • relate to talents and abilities • relate to curriculum • use compacting and contracting • use flexible grouping • use resource teachers, guidance counselor, reading specialist, and materials 2. <i>Seminars—(summer), Health Academy</i> 3. <i>Advanced Honors Courses (FR./SOPH) (7 courses / 23 sections)</i> 4. <i>Cluster Classes (e.g., Rdg, KMS)</i> 5. <i>AP Classes (8 courses / 21 sections)</i> 6. <i>Electives—Adv. Photo, Music Theory</i> 7. <i>Academic Co-Curricular/Extracurricular Activities & Competitions i.e., Lego Club, Math Counts, Foreign Language, DECA, DI</i> 8. <i>Dual Enrollment - MATC</i> 9. <i>On-line Courses - (WACTY)</i> 10. <i>Acceleration-Subject - math, science</i> 11. <i>Peer Mediation - KMS</i> 12. <i>Group Guidance</i> 13. <i>Leadership Group - elementary</i> 	<ol style="list-style-type: none"> 1. <i>DEP—Differentiated Education Plan</i> 2. <i>Mentorships</i> 3. <i>On-line Courses</i> 4. <i>Independent Research / Study</i> 5. <i>Radical Acceleration</i> 6. <i>Early Entrance at any level / grade level acceleration</i> 7. <i>Youth Options</i> 8. <i>Part-Time Open Enrollment - HS</i> 9. <i>Individual Counseling</i> 10. <i>Early Graduation</i> 11. <i>Dual Enrollment</i> 12. <i>Credit by exam</i>

* See the DPI Pyramid Model. There are many other educational opportunities, which can be utilized but are not listed here.

◆ Based upon 2009-2010 data