

Parent/Guardian (Teacher) Inventory –Nomination Form

This form is used as the parent or teacher nomination form. It may also be used to gather additional information.

Please check the following statements to describe the child as you see him or her.

1 = Seldom or never observed, **2** = occasionally observed, **3** = observed most of the time, **4** = observed virtually all of the time

Student Name: _____ **Date:** _____ **Grade:** _____

Parent/Guardian: _____ **Date of Follow-Up Discussion:** _____
Teacher initials who conducted follow-up: _____

Statement	1	2	3	4
1. Displays a good deal of intellectual playfulness, fantasizes, imagines, manipulates ideas.				
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.				
3. Chooses difficult problems over simple ones.				
4. Is selected by peers for positions of leadership.				
5. Adapts readily to new situations; flexible in thought and action; not disturbed if the normal routine is changed.				
6. Organizes and brings structure to things, people, and situations.				
7. Uses unique and unusual ways to solve problems.				
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits.				
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.				
10. Reasons things out, thinks clearly, comprehends meaning.				
11. Expresses interest in understanding self and others.				
12. Has interest of older children or of adults in games and reading.				
13. Is alert and keenly observant and responds quickly.				
14. Strives toward perfection, is self-critical, is not easily satisfied with own speed or products.				
15. Excels in coordination and agility.				
16. Can perform more difficult mental tasks than peers.				
17. Seems to sense what others want and helps accomplish it.				
18. Tends to direct others in activities.				
19. Sticks to a project or idea once it is started, not easily distracted or discouraged.				
20. Sees flaws in things, including own work, and can suggest better ways to do job or reach an objective.				
21. Has many different ways of solving problems.				
22. Challenges authority when sense of justice is offended, structures alternative approaches.				
23. Displays a keen sense of humor and sees humor in situations which may not appear to be humorous to others.				
24. Enjoys and responds to beauty.				
25. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.				

Adapted from Joseph Renzulli (1997) in the WI DPI Resource Guide