

2016-2017 Destination Imagination Student Try Out Application

STUDENT APPLICATION IS DUE **Wednesday October 12, 2016.** Cut off is the end of the school day (3:05 PM). Return to the Gold Office

Student Name: _____ Student E-mail _____

Home Phone: _____ Student Cell: _____

Elementary School Attended: _____ Prior DI experience? Yes / No

Current Grade Level and House: _____

Parent/Guardian Names: _____

Primary parent/guardian contact cell: _____ E-mail: _____

Home Address/City/Zip: _____

STUDENTS: This application is your first impression to the DI TEAM MANAGERS. Please keep this in mind. Consider this a job application. Many students will be trying out for the limited places on the DI teams. Provide us with as much information as possible!

Please read the following SIX challenges previews. Rank the challenges in the order of your preference for team placement, 1 (one) being your first choice and 6 (six) your last. *It is a good idea to rank all 6 challenges. Numbering fewer than 6 may result in not being accepted in DI -consider if your #1 choice is filled, how will team managers know what other challenge you'd consider? You may put a line through challenges you absolutely do NOT want to do. The dates available for practice is also important to note on application. **DO NOT ADD ADDITIONAL FORMS TO THIS APPLICATION.**

Tryouts is Tuesday, Oct. 18, 2016 following school dismissal.

Mandatory Parent Meeting for those making teams on Tuesday Oct. 25, 2016.

Return completed forms to the Gold Office. A hard copy of application must be submitted. Questions or clarifications can be addressed to Kathy Kannenberg at the following email: destimag@gmail.com

This application is 7 pages in length including this introduction page.

Rank the following challenges 1 being top choice and 6 being last choice. Note if you are open to all challenges as well.

___Show and Tech...Technical

- Present a show that includes an opening act and a headlining act.
- Design and build a stage on which the acts will take place and that will move a team member from one location to another.
- Enhance each act with a technical effect to amaze the audience.
- Create and present two Team Choice Elements that show off the team's interest, skills, areas of strength, and talents.

___Top Secret...Scientific

- Create and present a story about a secret mission.
- Research and apply methods from cryptography and steganography to reveal secret messages.
- Design and create a gadget that appears to be an everyday item.
- Create and integrate a disguised character into the story.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

___In it Together...Engineering

- Design, build and test multiple free-standing structures that work together.
- Develop a strategy for placing structures to support as much weight as possible.
- Develop and present a collaborative solution to a global issue.
- Create and present two Team Choice Elements that highlight the team's interests, skills, areas of strength, and talents.

___Vanished...Fine Arts

- Research the meanings, roles and uses of colors.
- Present a story about how the disappearance of a color changes the world.
- Create a colorful character that is involved with the color's disappearance.
- Use technical theater methods to create a vanishing act.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

___3-Peat...Improvisational

- Create three improvisational skits from the same story prompt.
- Present each skit in a different performance genre.
- Portray a different stock character in each skit.
- Enhance each skit with props.

___Ready, Willing and Fable...Service Learning / Project Outreach®

- Identify, design, plan and carry out a project that addresses a real community need.
- Create a live presentation of a team-created fable that integrates information about the project.
- Include an impact prop and a character that changes appearance.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

Any Comments you would want managers to know:

All Challenges include: Instant Challenge

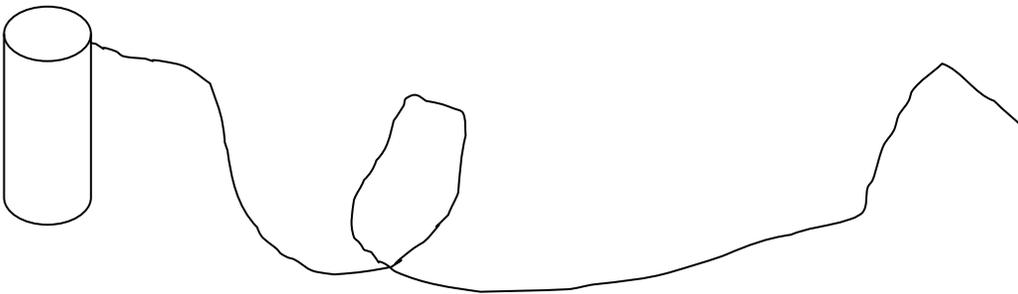
Circle all the skills and talents you believe you could offer a DI team.

- | | | | |
|------------------------------|-------------------------------|----------------|-----------------------|
| Acting | Quick Thinker | Stay on Task | Public Speaking |
| Good worker | Painting/drawing | Team Leader | Play an instrument |
| Good Reader | Creative Writer | Mechanical | Like to build things |
| Can Sew | Good at Math | I'm funny | Good at research |
| Computer Whiz | Great Imagination | Listen Well | Remember Facts easily |
| Can Sing | Can Dance | Enjoy Science | Detailed Oriented |
| Like to design/invent things | Involved in community service | Helping others | |
| Making timelines | Follow through | observant | Technical |
-

In a simple written self-advertisement or jingle, give examples in your creative words how at least four of these words apply to you. (Don't define the word, rather give examples.)

Initiative, effort, leadership, listening, non-interference, creativity, community involvement.

Please complete this sketch and create a caption for your unique design/sketch:



Caption: _____

These are common skill sets included in Destination Imagination. Complete 2 of the 4 challenges below. Pick the 2 that will best demonstrate your strengths and interest in DI. All of these challenges include use the ONLY THE SPACE PROVIDED. Be creative/it's a challenge. Brief, specific, descriptive...

- Describe and/or sketch your design of a simple vehicle. Describe it's unique feature and what it is capable of doing. Include a description of the materials you will use to complete your design.

- Write a **simple** story including 2 characters that solve a common problem found in a lunchroom. Include some scientific facts.

- Describe and/or sketch a costume **or** describe and/or sketch a background that depicts an outdoor environment for an important event. Include a description of the materials you will use to complete your design/sketch.

- Being a part of a community means helping people in need. Describe the meaning of this quote: "Be the change you want to see in the world".

Next page is Schedule availability. Note it states when NOT available.

SCHEDULE AVAILABILITY:

SCHEDULE/COMMITMENT: Please "X" the white boxes you are **NOT** available for practice during the months of November to May.

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
after school til 6PM						XXXXXXXXXXXXXX	
Evenings After school 6:30-9PM						XXXXXXXXXXXXXX	
Weekend morning 9-noon	XX						
Weekend afternoon noon-5	XX						
Weekend evening 6-9PM	XX						

*I am also involved in or plan to be involved in, from November to May: (list other activities like sports, dance, cheerleading, scouts, etc...) _____

For those students with previous experience in DI, please complete the following, if first time in DI please circle:

- N/A This is my first time trying out for DI! _____
- Challenges I've had experiences with include: _____
- I have contributed to my team(s) by: _____
- What challenges me most in DI is: _____
- What DI means to me: _____

Many times we meet at manager's house. Many managers have pets.

TRY OUT/ Parent Signature Consent:

Our tryouts are comprised of a number of challenges set up and managers observing. Bring your positive mental attitude, creativity and innovation! We are looking at this application and what you bring to try outs. Team work, innovation and creativity is huge. Prior team experience does not guarantee a team spot.

*Submitting this form means that as parents you acknowledge your child is trying out for KMS DI and you agree to pick them up on **Oct. 18** by the Gold Office by 5PM. As with any program there is funds, volunteer time and a parent mandatory meeting on **Oct. 25** in the KMS GAC. Submitting this form also indicates that you are accepting mandatory competition dates that takes place on a Saturday in March 25 as our Regional. If your team continue forward, a State competition in Stevens Point in April 8, 2017. If further the Global Competition in Knoxville TN the week of May 22, 2017. Your signature recognizes that this program carries a district \$75 participation fee (to be paid only if your child/ren make a team) and each tournament carries a fee. You also agree to non-interference in solving the challenge.

Parent Signature is required in order for the student to try out.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

2016-2017 Grade: _____ House: _____