

2008-09 & 2009-10 KMS IMPROVEMENT PLAN

GOAL #1: Vision

Increase overall student achievement levels of all students from the time they enter 6th grade to the time they exit 8th grade as measured by the 8th Grade W.K.C.E.

Objectives:

1. **Reduce the targeted S.P.A.R. students as identified in each grade. The current 8th Grade will have 95% Proficient/Advanced in Reading and Math and 90% or better in Language Arts, Science, and Social Studies.**
2. **By the end of the 2009-10 School Year, all of the Consensus Curriculum Maps will be completed.**
3. **Enhance the continuity of content and resources to support student learning experiences.**

Activities to Achieve Goal #1:	Who is Facilitating:	Timeline:	Monitoring Effectiveness:
Test Preparation (Obj. #1):			
<input type="checkbox"/> Orientate staff on test preparation strategies.	<input type="checkbox"/> WKCE Committee	<input type="checkbox"/> Qtr. 1 Faculty Mtg.	<input type="checkbox"/> Staff Survey WKCE Results
<input type="checkbox"/> Apply test preparation strategies and orientate students.	<input type="checkbox"/> All Teaching Staff	<input type="checkbox"/> On-Going	<input type="checkbox"/> Staff/Student Survey
<input type="checkbox"/> Provide a "Test Prep" mini-course for identified 8 th Grade S.P.A.R. (students who are coded as red, pink, or orange on the T-Drive Database).	<input type="checkbox"/> School Counselor Team	<input type="checkbox"/> By end of Oct.	<input type="checkbox"/> WKCE (Disaggregated by students who participated in course)
<input type="checkbox"/> Students Pilot Team will complete two "On-Demand" Writing Assessments (Part of K-12 Communications Committee Pilot).	<input type="checkbox"/> K-12 Comm. Arts Committee	<input type="checkbox"/> Fall '08 & Spring '09	<input type="checkbox"/> Longitudinal WKCE Test Results
S.P.A.R. (Obj. #1):			
<input type="checkbox"/> Review S.P.A.R. Profiles, adding RtI. (Response to Interventions) on the T-Drive.	<input type="checkbox"/> Houses/Teams	<input type="checkbox"/> '09 – '10 Sch. Year	<input type="checkbox"/> Staff Survey, T-Drive Database
<input type="checkbox"/> Provide additional supportive programming to students identified as S.P.A.R.	<input type="checkbox"/> Title 1 Staff/Power Group/Houses/Teams/Life Skills Class	<input type="checkbox"/> '09 – '10 Sch. Year	<input type="checkbox"/> WKCE Test Results-SPAR analysis
Curriculum Mapper (Obj. #2):			
<input type="checkbox"/> Review current status of curricular maps and establish an Individual Team Plan for the year.	<input type="checkbox"/> Grade Content Teams/Vertical (TBD) Teams/Curriculum Mapper Pilot Team (TBD)	<input type="checkbox"/> Aug. Inservice	<input type="checkbox"/> End of Year Status Report of Completed Consensus Maps
<input type="checkbox"/> Link completed Consensus Maps to WebGrader.	<input type="checkbox"/> Principal	<input type="checkbox"/> '09 – '10 Sch. Year	<input type="checkbox"/> Parent Feedback Curriculum Mapper Pilot Team
<input type="checkbox"/> Pilot of linked Consensus Maps allowing for selected Parent Reviewers.	<input type="checkbox"/> Grade Content Teams/Principal/Curriculum Mapper Pilot Team	<input type="checkbox"/> '09 – '10 Sch. Year	<input type="checkbox"/> Parent Feedback Curriculum Mapper Pilot Team
Technology (Obj. #3):			
<input type="checkbox"/> Identify key technology resources that would enhance student learning experiences.	<input type="checkbox"/> KMS Tech. Team/ Dist. Tech. Committee	<input type="checkbox"/> 2008-2011	<input type="checkbox"/> Tech. Inventory
<input type="checkbox"/> Plan and brainstorm ways to attain and then utilize technology resources.	<input type="checkbox"/> KMS Staff/B.L.T.	<input type="checkbox"/> 2008 & Ongoing	<input type="checkbox"/> Staff Survey
WebGrader (Obj. #3):			
<input type="checkbox"/> Align applicable standards to "Formal Assessments" as outlined by content collaboration teams.	<input type="checkbox"/> All Teaching Staff	<input type="checkbox"/> '09 – '10 Sch. Year	<input type="checkbox"/> Standards Report from WebGrader
<input type="checkbox"/> Update WebGrader weekly (either by grades and/or communication).	<input type="checkbox"/> All Teaching Staff	<input type="checkbox"/> '09 – '10 Sch. Year	<input type="checkbox"/> Parent Sem. Surveys
Continuity of Content (Obj. #3):			
<input type="checkbox"/> All staff will attend Grade Level Curricular Meetings.	<input type="checkbox"/> All Teaching Staff	<input type="checkbox"/> Monthly	<input type="checkbox"/> Staff Survey
<input type="checkbox"/> Discuss progress of 6-8 th grade curriculum and facilitate Action Planning for Grade Level Content Teams.	<input type="checkbox"/> All Teaching Staff/ Vertical Team	<input type="checkbox"/> Monthly & Quarterly	<input type="checkbox"/> Staff Survey