

# AP Capstone: AP Seminar

Mrs. Hanson



# What do I need to know?

- This is a two year program to offer to students who are taking multiple AP classes (throughout junior and senior year) to earn the distinguished AP Capstone Diploma
- Junior Year=AP Seminar with Mrs. Hanson
- Senior Year=AP Research (teacher/department TBD)
- Earn college, **general elective** credits if you successfully complete the performance tasks and AP exams
- Receive AP Diploma if you have a score of 3 or better on both courses, plus a 3 or better on four other courses of your choosing
- Receive AP Research Certificate if you score 3 or better on both courses
- This class does not count as a GHS English credit—it counts as an elective

## AP Capstone Diploma™

### AP SEMINAR (Year 1)

Team Project & Presentation

Individual Research-Based  
Essay & Presentation

End-of-Course Exam

### AP RESEARCH (Year 2)

Academic Paper

Presentation & Oral Defense

4 AP COURSES & EXAMS  
(Taken at any point throughout high school)

AP Seminar and  
Research Certificate™

# AP Seminar Basic Course Information

- ▶ The goal of the class is to help you become educated consumers of information. In college, you will complete research projects in all of your course subjects (engineering, math, science, humanities, etc). Colleges are all moving towards extended, year-long projects. This class is a great way to start those foundational skills.
- ▶ We will study all texts and research from multiple lenses/perspectives involving multiple types of sources:

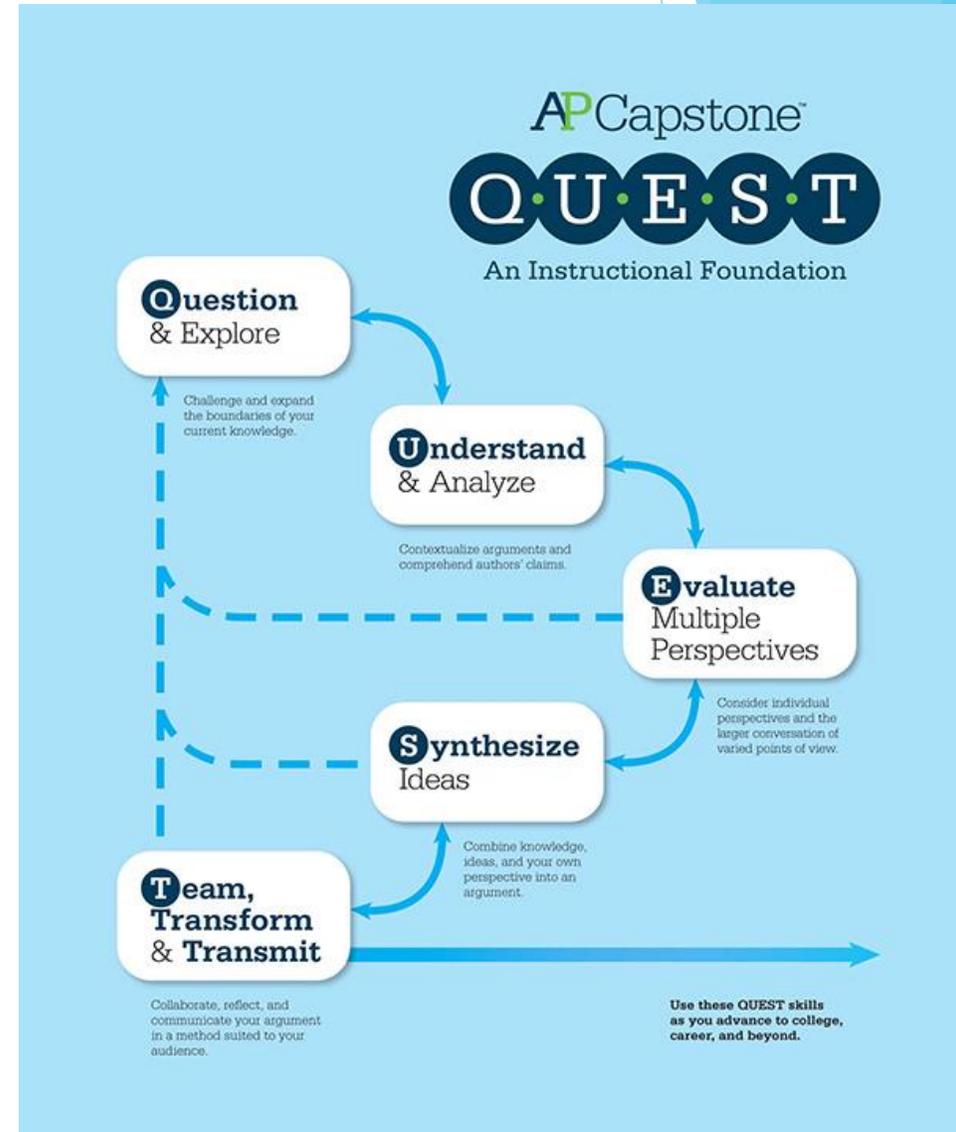
<b>Environmental</b>	<b>Scientific</b>
<b>Economic</b>	<b>Political</b>
<b>Historical</b>	<b>Artistic</b>
<b>Philosophical</b>	<b>Cultural/social</b>
<b>Futuristic</b>	<b>Ethical</b>

# Basic Course Information

- ▶ Expect College-level reading material—articles about various ethical, political, philosophical, and economic issues
  - ▶ Daily annotations/active reading to develop strong analytic skill
- ▶ Expect many, daily discussions—Socratic seminar in style
- ▶ Quarter 1=Theory of Knowledge
  - ▶ logical, critical thought processes, analyzing arguments and warrants, inductive vs. deductive reasoning, pure vs. applied research, foundational research skills, learning the QUEST process
- ▶ Quarter 2=Team Research Project and Presentations, skill based mini-lessons to help shape your research
- ▶ Quarter 3=Individual Research Report and Presentations, skill based mini-lessons to help shape your research
- ▶ Quarter 4=Test prep, AP Test, and beginning research for year 2

# Course Information Videos:

- ▶ AP Capstone from students' [perspectives](#)
- ▶ Basic Course [Information](#)
- ▶ Should I take AP Capstone?
  - ▶ Visit this [page](#)



# About the Class and Credits:

- ▶ AP Seminar counts as an elective course and successful completion earns general elective credits in college
  - ▶ Most colleges are moving towards an extended, year long research process and the Capstone Program will give you those foundational skills
- ▶ **Highly Recommended to take AP Language and Composition as the final AP tests are very similar (bonus for you!)**
- ▶ Recommended to the student who also plans on taking at least 4 AP courses during and senior year (to help earn the Capstone Diploma)
- ▶ Field trip costs will occur as we travel to university level research facilities
- ▶ Recommended to the student who is ready to pursue own academic interests through self-directed research
  - ▶ **Student MUST be able to maintain own work calendar and deadlines**

# What Makes this Class Interesting?

- ▶ Investigate real-world topics of your choosing from multiple perspectives, which often are different or competing.
- ▶ Learn to collect and analyze information with accuracy and precision, develop arguments based on facts and effectively communicate them.
- ▶ Examine materials like news stories, research studies, and literary and artistic works so you can craft arguments to support your point of view and communicate them effectively through the use of various media.

# Preview of AP Research—Senior Year

- ▶ AP Seminar is a prerequisite for AP Research.
- ▶ The second course in the AP Capstone experience allows students to design, plan, and conduct a year-long research-based investigation on a topic of individual interest. Through this inquiry and investigation, students demonstrate the ability to apply scholarly understanding to real-world problems and issues.
- ▶ Students further the skills developed in AP Seminar by understanding research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information to build, present, and defend an argument.
- ▶ Students may choose to:
  - ▶ Dig deeper into a topic studied in an AP course
  - ▶ Work across academic areas with an interdisciplinary topic
  - ▶ Study a new area of interest, perhaps one for further study at the college level
- ▶ **ASSESSMENT** students submit an academic thesis paper of about 5,000 words, present their thesis, and orally defend their work. The AP Research Exam score is based on the paper, presentation, and defense, and is reported on the standard 1-5 AP scoring scale.

## Questions?

- ▶ See Mrs. Hanson in room 106 anytime before or after school
- ▶ Email Mrs. Hanson:  
[chanson@germantown.k12.wi.us](mailto:chanson@germantown.k12.wi.us)
- ▶ Click on the AP Seminar page on my website