

Germantown School District 2010 - 2011



Serving the communities of:
Town of Germantown, Village of Germantown,
Town of Jackson, Town of Polk,
Village of Richfield

Germantown School District Mission Statement

The Germantown School District holds high expectations for all students, engages them in challenging and rigorous curriculum, and ensures quality learning experiences to develop the necessary knowledge, skills, and attitudes for success.

Germantown School District Vision Statement

The Germantown School District pledges learning environments where all students will learn and become valued citizens in a global community.

Germantown School Board Members

Dr. Michael Erdmann, President
Lester Spies, Vice-President
Erin Jex, Treasurer
Kim Fischer, Clerk
Bruce Warnimont, Director
Tom Bowe, Director
Diana Kline, Director

Notice of Budget Hearing (Section 65.90(4))

Notice is hereby given to the qualified electors of the Germantown School District that the budget hearing for the 2010/2011 budget and tax levy will be held in the Gold Library, Kennedy Middle School, on the 27th day of September, 2010, at 7:00 o'clock p.m.

The summary of the budget is printed in this publication. Detailed copies of the budget are available for inspection in the District's office at N104 W13840 Donges Bay Rd. Germantown, WI. 53022 and at the district's web site www.germantownschoools.org

Dated this 10th day of September, 2010
Kim Fischer – District Clerk

Notice for Annual District Meeting (Section 120.08(1))

Notice is hereby given to qualified electors of the Germantown School District that the annual meeting of said district for the transaction of business will be held in the Gold Library, Kennedy Middle School, on the 27th day of September, 2010, at 7:30 o'clock p.m.

Dated this 10th day of September, 2010
Kim Fischer – District Clerk

Germantown District Schools

County Line Elementary School

Cathy Schultz, Principal
W159 N9939 Butternut Road
Germantown, WI 53022
Phone: 262-253-3465

Amy Belle Elementary School

Brendan McCarthy, Principal
3294 Willow Creek Road
Colgate, WI 53017
Phone: 262-253-3470

MacArthur Elementary School

Adrienne Schneider, Principal
W154 N11492 Fond du Lac Avenue
Germantown, WI 53022
Phone: 262-253-3468

Rockfield Elementary School

Paul Bingen, Principal
N132 W18473 Rockfield Road
Germantown, WI 53022
Phone: 262-253-3472

Kennedy Middle School

Steve Bold, Principal
W160 N11836 Crusader Court
Germantown, WI 53022
Phone: 262-253-3450
(Grades 6-7 Blue)
Phone: 262-253-3453
(Grades 8 Gold)

Germantown High School

Joel Farren, Principal
W180N11501 River Lane
Germantown, WI 53022
Phone: 252-253-3400

District Office - Directors

Dr. Susan Borden, District Administrator
Director Cynthia Coley, HR / Assistant
Superintendent
Director Ric Ericksen, Business and
Auxiliary Services
Director Ann Goebel, Pupil Services
Director Marc Gabrysiak, Technology
and Information Services
Director Jennifer Ganske, Teaching and
Learning

A Letter from the District Administrator to the Citizens of Germantown



Dear Community Members,

Germantown School District is a regional competitor and it is our task as stewards of the district resources to be proactive in ensuring that your investment in our schools is well cared for and the district is able to continue a tradition of excellence in student achievement – while maintaining our cost effectiveness.

Focusing our efforts is key to caring for our investments. Through work with our School Board, leadership team and stakeholders, our System Priorities define our focus this year. Please visit our website www.germantownschoools.org for a brief description of those priorities. Additionally, while working toward focusing the allocation of resources for the current year, we are looking ahead in our planning. Throughout this year, the SPC (Strategic Planning Committee) will meet regularly to develop a long-range plan for the district. This long-range planning will include objectives related to maintaining our strong financial foundation.

Given the current economics conditions, district leadership and the School Board are taking a very cautionary approach for current budget development. Positioning ourselves for the future means continuing to improve our fund balance, maintain the AA2 Moody's bond rating, advance technology initiatives, invest in facility improvements, and continue energy conservation initiatives.

In addition to maintaining our solid financial foundation, Germantown School District also remains committed to ensuring that each student has foundational academic skills in reading, writing, mathematics, problem-solving, application to new situations, technology literacy, organizational skills, and communication skills. These skills will prepare students for any future they choose including apprenticeships, two-year technical programs, four-year college, the military, or other jobs that have yet to be created. We know that students will change jobs many times in their working lives. Our goal is to ensure their skills are agile enough to meet this need.

The Germantown School District staff and I are honored to have the opportunity to serve you and work with more than 4,000 students each day. We recognize that this role is pivotal to the quality of life we all enjoy and we recognize the impact that a quality education has both now and in the future not only for individuals and families, but for our region's quality of life. We also recognize that our role happens only with the support of our families and our community.

Please know that I welcome your feedback. I encourage you to contact me directly with questions or thoughts and I welcome your participation in our annual meeting on September 27 at 7:00 p.m. This year's annual meeting will take place at Kennedy Middle School in the Gold Library. Our focus will be to showcase the continuous improvement of the district and to share with you that we are working diligently to ensure the resources invested in our children are well cared for.

Sincerely,
Dr. Susan Borden
District Administrator
Germantown School District

Germantown School District
Germantown, Wisconsin

AGENDAS

Budget Hearing & Annual Meeting
September 27, 2010
Gold Library, Kennedy Middle School

I. Budget Hearing - 7:00 p.m.

- A.** Call Meeting to Order & Introductions
Dr. Michael Erdmann, Board President
- B.** Official Meeting Notification
Dr. Susan Borden, Superintendent
- C.** Presentation of Budget, Energy Exemption Report & Public Comment
Dr. Susan Borden, Superintendent
Mr. Richard Ericksen, Business Manager
- D.** Adjourn Budget Hearing

II. Annual Meeting - 7:30 p.m.

- A.** Call Meeting to Order & Introductions
Dr. Michael Erdmann, Board President
- B.** Official Meeting Notification
Dr. Susan Borden, Superintendent
- C.** Elect Chairperson of the Annual Meeting
- D.** Report from Superintendent
Dr. Susan Borden
- E.** Report of the Board of Education
Dr. Michael Erdmann, Board President
- F.** Treasurer's Report of Fund 10 - General Fund
Mrs. Erin Jex, Board Treasurer
- G.** Resolutions:
 - G1. Vote a Tax in the Amount of \$ 450,000 to Maintain a Fund for the Purpose of Financing, Remodeling, Repair and Improvement Projects at Various District Buildings and Sites
 - G2. Authorize Tax Levy for the 2010-2011 School Year for All District Operations
 - G3. Authorize the School Board to Establish the Annual Meeting Date and Location for 2011/2012
 - G4. Approve Salaries and Expense Reimbursement of School Board Members
- H.** Adjourn Annual Meeting

*"When we improve,
children improve."*

AMY BELLE ELEMENTARY

Home of the Wildcats

Brendan McCarthy, Principal

Enrollment: 428

Total Teachers: 33

Did You Know?

- Amy Belle sent two destination Imagination teams (Breaking DI News. You're Gonna Flip) to "Worlds" in Knoxville, Tenn. They both finished a fantastic 17th place in their respective divisions.
- Amy Belle had a student finish in 2nd Place at the District Reflections Exhibit. The yearlong category was "Beauty is ..."
- Amy Belle 5th graders scored **100% Advanced/Proficient** on their WKCE Math tests in 2009-2010.
- Amy Belle students raised over **\$1,719.70** for Pediatric Cancer Research for Children's Hospital last year by participating in a month long "Caps for Cure" campaign.
- A fifth grade student led the Amy Belle Wildcats in the "Koins for Kids" relief effort fundraiser to assist students in Haiti. Together they raised **\$2,451.88** for the children of Haiti.
- Amy Belle, along with other district schools, is putting Smart Boards into action and technology at the fore front of education. At this time, Amy Belle has Smart Boards in approximately 47% of their classrooms.



How full is your bucket? The book by Tom Rath and Donald Clifton will lead the Amy Belle Wildcats into a new school year. **We are bucket fillers and want you to join our bucket brigade!** The uplifting environment, challenging curriculum, feeling of family, and a rewarding educational experience makes Amy Belle a great school. Our school is a place where "Attitudes are contagious and our positive attitude worth catching." The Principal and staff at

Amy Belle Elementary believe that each child deserves a safe, challenging, and respectful school environment while demanding educational excellence and allowing for individual student achievement and creativity. We hold high expectations for all of our students and the results from our annual state tests show how hardwork pays off. Amy Belle is consistently one of the best elementary schools in the state.

Testing Proficient and/or Advanced:

WKCE Content Area Test	Amy Belle Percentage	State Percentage
Reading	99%	81.5
Language Arts	97%	77.4
Math	97%	80.7
Social Studies	98%	92.2
Science	95%	77.1

COUNTY LINE ELEMENTARY

Home of the Comets

Cathy Schultz, Principal

Enrollment: 514

Total Teachers: 35



With an emphasis on working together, County Line continues to be one of the top performing elementary schools in the state. Principal Cathy Schultz and her staff share many beliefs as they strive for excellence and teach both respect and responsibility. They believe that all children can learn. They believe in educating the whole child both academically and behaviorally. They believe in supporting each other in

working with all students and utilizing best instructional practices both in the school setting and through educating parents. Parents play an integral role in their success and the support of both parents and the community plays an important role in the success of the school. With these beliefs, they strive to meet their goal of caring, sharing, learning for life!

Did You Know?

- County Line was awarded the Blue Ribbon School of Excellence from the United States Department of Education in November of 2009.
- The Destination ImagiNation team, Spinning Martians, went to global competition in Knoxville, Tennessee in May 2010.
- County Line students raised over \$1000 for the American Red Cross for earthquake relief in Haiti. Step stools and cards the children made were auctioned off at a PTA event.
- County Line teachers used the book, **Best Practices**, in discussions within our Professional Learning Community.

Testing Proficient and/or Advanced on 4th Grade WKCE:

WKCE Content Area Test	County Line Percentage	State Percentage
Reading	95.2	81.5
Language Arts	95.2	77.4
Math	94.1	80.7
Social Studies	98.8	92.2
Science	96.4	77.1

MACARTHUR ELEMENTARY

Home of the Eagles

Adrienne Schneider, Principal

Enrollment: 394

Total Teachers: 27

Did You Know?

- MacArthur Elementary School has a strong MacLeaders program that is sponsored through the Germantown Kiwanis and is a K-Kids Charter. Students work together to plan school and community projects.
- After each trimester, MacArthur holds MacFest. MacFest is an awards ceremony that recognizes students for effort, positive character traits, and reading dedication.
- MacArthur students have raised \$20,000 in the last 8 years to support the Children's Miracle Marathon for Children's Hospital of Wisconsin.
- MacArthur's Parent Teacher Organization is a strong partner in the education of the students. They support visiting authors, artists, scientists, donate money for Smartboard technology, and coordinate fun family events several times each year.



The Eagle mascot helps guide students each day. Each letter of the word showcases a specific trait that help students become responsible citizens.

Exercise mind and body,
Accept others,
Give back to the community,
Learn for life together,
Education for success and
Show respect.

With these traits in mind, MacArthur Eagles are dedicated to developing a supportive, nurturing environment where students feel safe and can progress both academically and interpersonally. MacArthur continues to propel itself forward through analysis of data, where decisions are based on student needs. Education is a shared responsibility and the success of each learner depends on the staff, students, families, and community.

Testing Proficient and/or Advanced on 4th Grade WKCE:

WKCE Content Area Test	MacArthur Percentage	State Percentage
Reading	91.7	81.5
Language Arts	93.3	77.4
Math	96.6	80.7
Social Studies	100	92.2
Science	96.6	77.1

ROCKFIELD ELEMENTARY

Home of the Raccoons

Paul Bingen, Principal

Enrollment: 308

Total Teachers: 16



The Rockfield school community is one with high expectations for academic achievement and appropriate levels of challenge for each student. With a caring, highly professional staff and strong community and parent support, Rockfield is a great place for children to learn and grow. The school, along with the district, has developed a solid academic program which includes mathematics, reading, writing, science, social studies, and health

education. In addition, students participate in physical education, art and music each week. Other services and special programs are offered in the areas of special education, guidance, reading, gifted and talented and technology education. The educational program is comprehensive – one meant to serve the needs of all learners.

Did You Know?

- The original Rockfield School was built in 1891 as a one room school house in Dheinsville.
- Students at Rockfield celebrated “Earth Fest” as a culminating activity to their study of the environment in social studies.
- RORY (an acronym for Respect Others, Respect Yourself) is a character education program at Rockfield.
- Rockfield School’s K-Kids (a Kiwanis affiliated service organization), conducted several community service projects to raise money for a variety of charities.

Testing Proficient and/or Advanced on 4th Grade WKCE:

WKCE Content Area Test	Rockfield Percentage	State Percentage
Reading	97.7	81.5
Language Arts	97.8	77.4
Math	100	80.7
Social Studies	100	92.2
Science	95.6	77.1

KENNEDY MIDDLE SCHOOL

Home of the Crusaders

Did You Know?

- Our middle school was named an Exemplary Middle School by AWSA (Association of Wisconsin School Administrators)
- Kennedy Middle School will be presenting "Alice in Wonderland" as their fall drama presentation.
- Kennedy Middle School often partners with our community in projects such as a cleanup and beautification of the school courtyard.
- Students can teach students! Last spring, Kennedy's eighth grade Spanish students taught sixth grade students mini-lessons in Spanish.
- A wide variety of athletics are offered at Kennedy Middle School including basketball, wrestling, cross country, volleyball and track and field.
- Kennedy Middle School also offers a wide variety of non-athletic co-curriculars including chorus, forensics, band, newspaper, ski club, student council and yearbook.

Steve Bold, Principal

Enrollment: 925

Total Teachers: 73



Kennedy Middle School believes that middle level education should foster a successful transition from childhood to young adulthood. By developing responsibility and accountability for self, development of ethical character, engagement in a variety of activities, recognition, and a strong academic focus,

students are able to learn how to be respectful citizens. Kennedy Middle School strives to develop life-long learners who demonstrate personal integrity. As a staff, Kennedy Middle School educates the diverse learning community through experiences that can be applied throughout life.

Testing Proficient and/or Advanced on 8th Grade WKCE:

WKCE Content Area Test	MacArthur Percentage	State Percentage
Reading	90.6	84.0
Language Arts	80.6	64.5
Math	92.1	78.0
Social Studies	91.4	80.8
Science	90.3	80.0

GERMANTOWN HIGH SCHOOL

Home of the Warhawks

Joel R. Farren, Principal

Enrollment: 1453

Total Teachers: 98



The mission of Germantown High School, a learning community where all people are accepted and supported, is to guarantee that students are given the opportunity to become responsible, productive, life-long learners. GHS provides curriculum based on real-life applications, optimal use of technology, and instruction that accommodates varied learning styles. To accomplish this,

a shared commitment to education from students, their families, the staff, and the community at large are required. Through Advanced Placement classes, PLTW, Youth Options, co-ops and a variety of other programs, students are able to have relevant and rigorous opportunities to earn college credits and experience the work world.

Did You Know?

- Germantown High School recently held the ribbon cutting ceremony for the new PLTW (Project Lead the Way) lab which focuses on engineering and technology.
- In 2009, Kent Korek, Advanced Placement psychology teacher, was recognized for excellence in teaching through a Kohl Fellowship.
- Nine teams from Germantown School District qualified for Destination ImagiNation including three from GHS.
- Students at GHS sponsor a Senior Citizens Prom each year.
- 973 students at GHS participated in at least one co-curricular activity in 2009-10.

Testing Proficient and/or Advanced on 10th Grade WKCE:

WKCE Content Area Test	GHS Percentage	State Percentage
Reading	92.9	76.3
Language Arts	91.0	68.3
Math	89.4	69.8
Social Studies	92.5	74.7
Science	90.7	71.6

GERMANTOWN HIGH SCHOOL

ADVANCED PLACEMENT

Students are able to enroll in Advanced Placement (AP) courses at Germantown High School. AP classes give students credit, advanced placement or both at the post-secondary level on the basis of AP Exam scores. Scores of a three or above are considered by post-secondary institutions. By entering post secondary education with AP credits, students are able to accelerate their learning and completion of post-secondary programs.

Germantown High School offers subject area exams in: English Language and Composition, English Literature and Composition, Calculus AB, Calculus BC Statistics, Biology, Physics C: Mechanics, Macroeconomics, Microeconomics, Psychology, United States Government and Politics, and United States History.

In 2009-2010, two hundred and forty one students were enrolled in one or more AP courses at Germantown High School. In total, those students took 452 AP exams. Of the total tests taken, 80% earned a score of 3 or above.

2009-2010 AP Test Scores Percentage by Score

Overall Score	5	4	3	2	1
Percentage of Total	23%	32%	25%	14%	6%

GERMANTOWN HIGH SCHOOL

ACT RESULTS

Wisconsin, which had a record number of its 2010 high school graduates take the ACT, ranked third in the nation among ACT-test-taking states. Minnesota, with a 22.9 composite score, placed first followed by Iowa at 22.2. Nebraska and Wisconsin tied at 22.1. Germantown Schools, however, rank well above these state-wide composite scores. Germantown School District student's composite score was 23.7, the highest composite score in eight years.

Looking at specific content areas, science was the strongest area for the district at 23.9, the highest score in the past fourteen years. English followed suit as our next strongest result at 23.5. Both reading (23.8) and math (23.3) showed steady improvement and are well above the state average.

Most importantly, this valuable test is being taken by more students than ever. This year 72.3% of students took the test and this reflects a steadily improving number of students tested over the past ten years. Test scores like this make Germantown a regional competitor in a very challenging region.

2009-2010 ACT Results	Germantown School District	State: Composite
Science	23.9	22.2
Reading	23.8	22.2
English	23.5	21.3
Mathematics	23.3	21.9
Composite	23.7	22.0

BUDGET INFORMATION

Treasurer's Report of the General Fund Operations Only

	<u>Budget 2009/2010</u>	<u>Audited 2009/2010</u>	<u>Adopted 2010/2011</u>
Sources of Revenue			
Beginning Fund Balance	\$ 4,392,133	\$ 4,389,483	\$ 5,405,998
Total General Fund Revenue	<u>41,937,195</u>	<u>42,086,538</u>	<u>42,578,161</u>
Total of Sources	<u>\$46,329,328</u>	<u>\$46,476,021</u>	<u>\$47,984,159</u>
Uses of Revenue			
Ending Fund Balance	\$ 4,441,095	\$ 5,405,998	\$ 5,415,062
Total General Fund Expenditures	<u>41,888,233</u>	<u>41,070,023</u>	<u>42,569,097</u>
Total of Uses	<u>\$46,329,328</u>	<u>\$46,476,021</u>	<u>\$47,984,159</u>

Addendum: Revenue Limit Exemption for Energy Conservation s.121.91(4)(0)1.

The School District of Germantown exercised its taxing authority to exceed the revenue limit on a non-recurring basis by \$110,000 on energy efficiency measures and renewable energy products, specifically lighting replacement and retrofitting at Amy Belle, County Line, Mac Arthur, and Rockfield Elementary Schools for the 2009-2010 school year. The district administrative offices will be retrofitted during the 2010/2011 school year. The district has expended \$110,000 of this revenue limit authority. As a result of these expenditures, the district has met the following performance indicators: 1) Reduction in the energy consumption for the 2009/2010 fiscal year and an anticipated reduction in energy consumption during the 2010/2011 fiscal year. An energy audit will be performed in December of 2010.

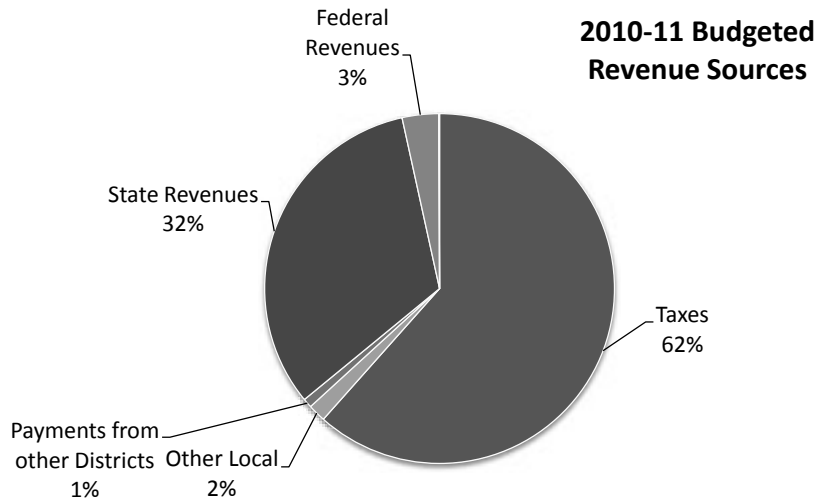
Debt Schedule - Balance at Year End

YEAR ENDING	Inside Revenue Controls								Outside Revenue Controls
	Leases			Loans					Bonds/Notes Fund 39
	Software Skyward Leases	Hardware Computer Leases	Fund 10/Fund 27 Sub-Total Leases	Fund 41 Energy Investment Leases	Total All Leases	Fund 38 State Trust Fund Loans	Fund 38 2009 Q-Bonds	Principal Balance Total "Inside" Rev Controls	Long-Term Bonds
June 30, 2010	\$127,249	\$322,681	\$449,930	\$1,745,645	\$2,195,575	\$381,196	\$1,077,000	\$3,653,771	\$4,920,000
June 30, 2011	\$70,222	\$86,237	\$156,459	\$1,360,429	\$1,516,888	\$203,629	\$1,077,000	\$2,797,517	\$2,930,000
June 30, 2012	\$36,256	\$17,960	\$54,216	\$958,826	\$1,013,042	\$103,575	\$1,077,000	\$2,193,617	\$765,000
June 30, 2013	\$0	\$0	\$0	\$595,120	\$595,120	\$0	\$1,077,000	\$1,672,120	\$0
June 30, 2014			\$0	\$229,617	\$229,617		\$1,077,000	\$1,306,617	
June 30, 2015				\$0	\$0		\$1,077,000	\$1,077,000	
June 30, 2016							\$977,000	\$977,000	
June 30, 2017							\$877,000	\$877,000	
June 30, 2018							\$737,000	\$737,000	
June 30, 2019							\$367,000	\$367,000	
June 30, 2020							\$0	\$0	

Q-Bonds means Qualified School Construction Bonds - Interest Free Bonds - Federal Stimulus Program

2010/2011 Board of Education Approved Budget

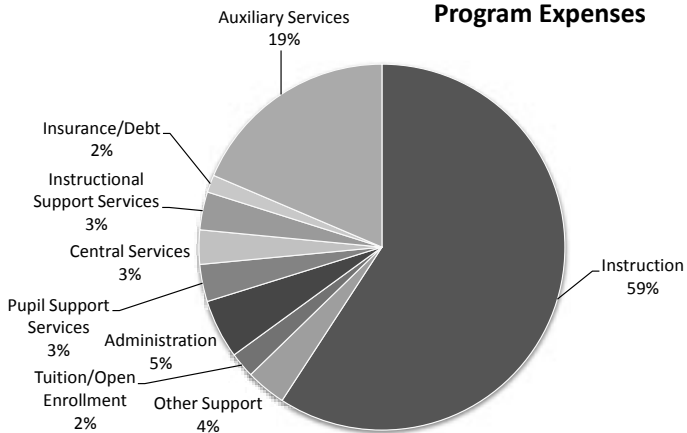
GENERAL FUND (FUND 10)	Audited 2008-2009	Audited 2009-2010	Adopted Budget 2010-2011
Beginning Fund Balance (Account 930 000)	\$ 4,532,085	\$ 4,389,483	\$ 5,405,998
Ending Fund Balance, Reserved (Acct. 931 000)	\$ 22,119	\$ 52,392	\$ 50,000
Ending Fund Balance, Designated (Acct. 932 000)	\$ 4,367,364	\$ 5,353,606	\$ 5,365,062
Ending Fund Balance, Unappropriated (Acct. 933 000)	\$ -	\$ -	\$ -
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	\$ 4,389,483	\$ 5,405,998	\$ 5,415,062
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	\$ -	\$ -	\$ -
<i>Local Sources</i>			
210 Taxes	\$ 24,140,734	\$ 27,230,749	\$ 28,125,661
240 Payments for Services	\$ -	\$ -	\$ -
260 Non-Capital Sales	\$ 31,205	\$ 32,742	\$ 30,000
270 School Activity Income	\$ 96,685	\$ 94,000	\$ 96,000
280 Interest on Investments	\$ 79,145	\$ 18,632	\$ 21,000
290 Other Revenue, Local Sources (<i>Student Fees, Fines</i>)	\$ 463,830	\$ 496,455	\$ 476,200
Subtotal Local Sources	\$ 24,811,599	\$ 27,872,578	\$ 28,748,861
<i>Other School Districts Within Wisconsin</i>			
310 Transit of Aids	\$ 952	\$ 1,254	\$ 627
345 Open Enrollment Payments from Other Districts	\$ 170,253	\$ 186,818	\$ 212,619
349 Other Payments for Services	\$ 158,662	\$ 152,082	\$ 155,000
Subtotal Other School Districts within Wisconsin	\$ 329,867	\$ 340,154	\$ 368,246
<i>Other School Districts Outside Wisconsin</i>			
440 Payments for Services	\$ -	\$ -	\$ -
Subtotal Other School Districts Outside Wisconsin	\$ -	\$ -	\$ -
<i>Intermediate Sources</i>			
510 Transit of Aids	\$ 16,536	\$ 23,846	\$ 17,500
Subtotal Intermediate Sources	\$ 16,536	\$ 23,846	\$ 17,500
<i>State Sources</i>			
610 State Aid -- Categorical	\$ 669,235	\$ 628,716	\$ 625,282
620 State Aid -- General	\$ 11,768,073	\$ 11,586,282	\$ 12,233,867
630 DPI Special Project Grants	\$ 64,844	\$ 62,775	\$ 57,000
660 Other State Revenue Through Local Units	\$ 2,317	\$ 2,481	\$ 2,481
690 Other Revenue (<i>Computer Aid - Exempt from Taxes</i>)	\$ 193,098	\$ 184,599	\$ 184,599
Subtotal State Sources	\$ 12,697,567	\$ 12,464,853	\$ 13,103,229
<i>Federal Sources</i>			
710 Transit of Aids (<i>Wisconsin Fiscal Stabilization Flow-Thru Aid</i>)	\$ 1,641,416	\$ 647,585	\$ -
730 DPI Special Project Grants	\$ 60,732	\$ 92,037	\$ 91,504
750 IASA Grants	\$ 147,116	\$ 113,941	\$ 121,821
Subtotal Federal Sources	\$ 1,849,264	\$ 853,563	\$ 213,325
<i>Other Financing Sources</i>			
850 Reorganization Settlement	\$ -	\$ -	\$ -
860 Compensation, Fixed Assets	\$ 5,430	\$ -	\$ 500
870 Long-Term Obligations	\$ 626,751	\$ 322,398	\$ 25,000
Subtotal Other Financing Sources	\$ 632,181	\$ 322,398	\$ 25,500
<i>Other Revenues</i>			
960 Adjustments	\$ 139,110	\$ 103,123	\$ 56,500
970 Refund of Disbursement	\$ 91,804	\$ 2,953	\$ 25,000
980 Medical Service Reimbursement	\$ -	\$ -	\$ -
990 Miscellaneous	\$ 5,207	\$ 103,070	\$ 20,000
Subtotal Other Revenues	\$ 236,121	\$ 209,146	\$ 101,500
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 40,573,135	\$ 42,086,538	\$ 42,578,161



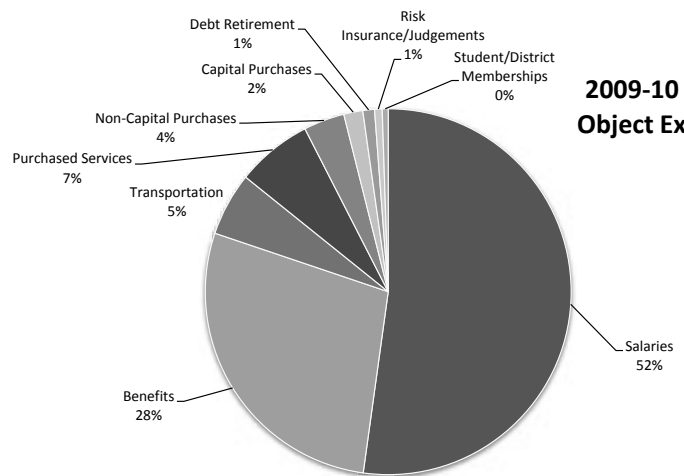
2010/2011 Board of Education Approved Budget

GENERAL FUND (FUND 10)	Audited 2008-2009	Audited 2009-2010	Adopted Budget 2010-2011
EXPENDITURES & OTHER FINANCING USES			
<i>Instruction</i>			
110 000 Undifferentiated Curriculum	\$ 6,560,388	\$ 6,639,443	\$ 6,877,066
120 000 Regular Curriculum	\$ 10,043,230	\$ 10,561,597	\$ 10,528,030
130 000 Vocational Curriculum	\$ 1,124,048	\$ 1,163,790	\$ 1,178,307
140 000 Physical Curriculum	\$ 1,400,431	\$ 1,391,077	\$ 1,468,032
160 000 Co-Curricular Activities	\$ 614,752	\$ 647,242	\$ 644,427
170 000 Other Special Needs	\$ 2,014	\$ 1,462	\$ 2,111
Subtotal Instruction	\$ 19,744,863	\$ 20,404,611	\$ 20,697,973
<i>Support Sources</i>			
210 000 Pupil Services	\$ 1,428,395	\$ 1,642,411	\$ 1,497,345
220 000 Instructional Staff Services	\$ 1,457,481	\$ 1,469,999	\$ 1,527,835
230 000 General Administration	\$ 522,683	\$ 586,273	\$ 547,914
240 000 School Building Administration	\$ 1,742,274	\$ 1,732,028	\$ 1,826,376
250 000 Business Administration	\$ 7,089,075	\$ 6,959,765	\$ 7,431,274
260 000 Central Services	\$ 1,311,277	\$ 1,181,984	\$ 1,374,574
270 000 Insurance & Judgments	\$ 346,346	\$ 295,252	\$ 297,547
280 000 Debt Services	\$ 456,118	\$ 440,448	\$ 401,746
290 000 Other Support Services	\$ 977,087	\$ 905,144	\$ 1,024,252
Subtotal Support Sources	\$ 15,330,736	\$ 15,213,304	\$ 15,928,863
<i>Non-Program Transactions</i>			
410 000 Inter-fund Transfers	\$ 5,060,264	\$ 4,858,873	\$ 5,337,590
431/3 000 General Tuition & Cooperative Payments	\$ 164,231	\$ 151,759	\$ 145,821
435 000 Open Enrollment Payments to Other Districts	\$ 407,085	\$ 396,270	\$ 450,000
490 000 Other Non-Program Transactions	\$ 8,558	\$ 45,206	\$ 8,850
Subtotal Non-Program Transactions	\$ 5,640,138	\$ 5,452,108	\$ 5,942,261
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 40,715,737	\$ 41,070,023	\$ 42,569,097
SPECIAL EDUCATION FUND (FUND 27)			
900 000 Beginning Fund Balance	\$ -	\$ -	\$ -
900 000 Ending Fund Balance	\$ -	\$ -	\$ -
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 7,232,946	\$ 7,845,456	\$ 8,250,222
100 000 Instruction	\$ 5,454,871	\$ 5,880,758	\$ 6,222,070
200 000 Support Services	\$ 1,413,049	\$ 1,606,099	\$ 1,611,787
400 000 Non-Program Transactions	\$ 365,026	\$ 358,599	\$ 416,365
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 7,232,946	\$ 7,845,456	\$ 8,250,222

**2010-11 Budgeted
Program Expenses**



**2009-10 Actual
Object Expenses**



2010/2011 Board of Education Approved Budget

SPECIAL REVENUE TRUST FUND (FUND 21)	Audited 2008-2009	Audited 2009-2010	Adopted Budget 2010-2011
900 000 Beginning Fund Balance	\$ 37,754	\$ 36,482	\$ 38,315
900 000 Ending Fund Balance	\$ 36,482	\$ 38,315	\$ 39,315
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 79,387	\$ 67,287	\$ 87,000
100 000 Instruction	\$ 44,826	\$ 64,180	\$ 40,000
200 000 Support Services	\$ 35,833	\$ 1,274	\$ 46,000
400 000 Non-Program Transactions	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 80,659	\$ 65,454	\$ 86,000
DEBT SERVICE FUND (FUNDS 38, 39)			
	Audited 2008-2009	Audited 2009-2010	Adopted Budget 2010-2011
900 000 Beginning Fund Balance	\$ 553,332	\$ 218,999	\$ 200,099
900 000 ENDING FUND BALANCES	\$ 218,999	\$ 200,099	\$ 79,036
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 2,697,579	\$ 3,058,647	\$ 2,277,374
281 000 Long-Term Capital Debt	\$ 3,031,912	\$ 2,302,457	\$ 2,398,437
282 000 Refinancing	\$ -	\$ 775,090	\$ -
283 000 Operational Debt	\$ -	\$ -	\$ -
289 000 Other Long-Term General Obligation Debt	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 3,031,912	\$ 3,077,547	\$ 2,398,437
842 000 INDEBTEDNESS, END OF YEAR	\$ 9,447,401	\$ 9,446,393	\$ 7,758,900
CAPITAL PROJECTS FUND (FUNDS 41&45 & 49)			
	Audited 2008-2009	Audited 2009-2010	Adopted Budget 2010-2011
900 000 Beginning Fund Balance	\$ 635,634	\$ 534,872	\$ 726,387
900 000 Ending Fund Balance	\$ 534,872	\$ 726,387	\$ 540,820
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 1,205,881	\$ 2,028,712	\$ 2,374,275
100 000 Instructional Services	\$ -	\$ -	\$ -
200 000 Support Services	\$ 1,306,643	\$ 1,837,197	\$ 2,559,842
300 000 Community Services	\$ -	\$ -	\$ -
400 000 Non-Program Transactions	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 1,306,643	\$ 1,837,197	\$ 2,559,842
FOOD SERVICE FUND (FUND 50)			
	Audited 2008-2009	Audited 2009-2010	Adopted Budget 2010-2011
900 000 Beginning Fund Balance	\$ 472,591	\$ 678,256	\$ 622,115
900 000 ENDING FUND BALANCE	\$ 678,256	\$ 622,115	\$ 433,339
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 1,569,899	\$ 1,597,874	\$ 1,571,700
200 000 Support Services	\$ 1,364,234	\$ 1,654,015	\$ 1,760,476
400 000 Non-Program Transactions	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 1,364,234	\$ 1,654,015	\$ 1,760,476
COMMUNITY SERVICE FUND (FUND 80)			
	Audited 2008-2009	Audited 2009-2010	Adopted Budget 2010-2011
900 000 Beginning Fund Balance	\$ 14,377	\$ 60,275	\$ 17,719
900 000 ENDING FUND BALANCE	\$ 60,275	\$ 17,719	\$ 27,465
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 279,715	\$ 188,609	\$ 120,000
200 000 Support Services	\$ 61,809	\$ 59,085	\$ 35,000
300 000 Community Services	\$ 172,008	\$ 172,080	\$ 75,254
400 000 Non-Program Transactions	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 233,817	\$ 231,165	\$ 110,254

Tax Levy History

Fiscal Year	General Fund	Percent Change	Debt Service	Percent Change	Capital Projects	Percent Change	Community Services	Percent Change	Total All Funds	Percent Change
2000-2001	\$18,685,303	-1.01%	\$1,707,573	-0.68%			\$ 73,880	0.00%	\$20,466,756	- 0.98%
2001-2002	\$18,404,669	-1.05%	\$1,873,088	9.69%	\$ 372,666		\$ 89,273	20.84%	\$20,739,696	1.33%
2002-2003	\$20,339,593	10.51%	\$2,336,747	24.75%	\$ 416,149	11.67%	\$136,426	52.81%	\$23,228,915	12.00%
2003-2004	\$21,402,416	5.23%	\$2,294,039	-1.83%	\$ 579,263	39.20%	\$128,553	-5.77%	\$24,404,271	5.06%
2004-2005	\$21,975,729	2.68%	\$2,255,045	-1.70%	\$ 686,733	18.55%	\$128,553	0.00%	\$25,046,060	2.63%
2005-2006	\$22,004,212	0.13%	\$2,339,822	3.76%	\$1,050,000	52.89%	\$155,972	21.33%	\$25,550,006	2.01%
2006-2007	\$21,280,256	-3.29%	\$2,799,612	19.65%	\$1,050,000	0.00%	\$167,866	7.63%	\$25,297,734	- 0.98%
2007-2008	\$22,513,587	5.79%	\$2,600,000	-7.13%	\$1,050,000	0.00%	\$165,000	-1.71%	\$26,328,587	4.07%
2008-2009	\$24,082,124	6.97%	\$2,400,000	-7.69%	\$1,200,000	14.28%	\$225,000	36.36%	\$27,907,124	5.99%
2009-2010	\$27,166,383	12.81%	\$2,086,471	-13.06%	\$ 550,000	-54.26%	\$150,000	-33.33%	\$29,952,854	7.33%
Proposed										
2010-2011	\$28,070,661	3.33%	\$2,085,000	-0.01%	\$ 450,000	-18.20%	\$100,000	-33.33%	\$30,705,661	2.51%
3 Year Average of Total Tax Levy Change										5.28%
11 Year Average of Total Tax Levy Change										3.72%

School District: Total Property Value, Tax Levy Rate History, Tax on Home

Fiscal Year	(Market value, also referred to as equalized value, of all taxable property within district boundaries)		Property Tax Levy All Funds	Equalized Tax Rate	(Approximate school tax on home with market value of \$ 250,000)	
	(1) & (2) Equalized Value	Percent Change			(2) Equalized Value	Percent Change
2000-2001	\$1,664,556,938	6.38%	\$20,466,756	\$12.30	\$ 3,075	- 6.89%
2001-2002	\$1,881,495,225	13.03%	\$20,739,696	\$11.02	\$ 2,755	- 10.41%
2002-2003	\$1,994,701,909	6.02%	\$23,228,915	\$11.65	\$ 2,912	5.72%
2003-2004	\$2,195,517,240	10.07%	\$24,404,271	\$11.12	\$ 2,780	- 4.55%
2004-2005	\$2,375,166,733	8.18%	\$25,046,060	\$10.54	\$ 2,635	- 5.22%
2005-2006	\$2,589,549,389	9.03%	\$25,550,006	\$ 9.87	\$ 2,467	- 6.36%
2006-2007	\$2,831,236,945	9.33%	\$25,297,734	\$ 8.94	\$ 2,234	- 9.46%
2007-2008	\$3,027,699,463	6.94%	\$26,328,587	\$ 8.70	\$ 2,174	- 2.68%
2008-2009	\$3,111,765,231	2.78%	\$27,907,124	\$ 8.97	\$ 2,242	3.13%
2009-2010	\$3,123,834,831	0.39%	\$29,952,854	\$ 9.59	\$ 2,397	6.92%
Proposed						
2010-2011	Estimate \$3,123,834,831	0.00%	Proposed \$30,705,661	\$ 9.83	Estimate \$ 2,457	2.51%
3 Year Equalized Tax Rate Average or Impact on Home with Market Value of \$250,000						4.19%
11 Year Equalized Tax Rate Average or Impact on Home with Market Value of \$250,000						- 2.48%

(1) Calculated by Department of Revenue

(2) Using "Market Value" allows for equalizing tax rate comparisons among communities within our district and outside our district.

Germantown School District
N104 W13840 Donges Bay Rd.
Germantown, WI 53022-4499

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Resident
Germantown School District

Legal Notices

EQUAL EMPLOYMENT

The Germantown School District is committed to hiring the best qualified individuals. The district does not discriminate on the basis of sex, race, religion, ancestry, sexual orientation, national origin, pregnancy, marital or parental status or other factors extraneous to the designated role. Job information can be obtained online at: www.germantown.k12.wi.us or by contacting Human Resources at (262) 253-3915.

NOTICE OF STUDENT NONDISCRIMINATION POLICY

The Germantown Board of Education complies with all federal and state laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of the Board that no student on the basis of race, color, religion, national origin, creed, ancestry, sex, marital or parental status, pregnancy, sexual orientation, physical, mental, emotional or learning disability or handicap shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to, discrimination in any education program or activity for which it is responsible or for which it receives financial assistance from the U.S. Department of Education. Except as otherwise specifically provided, all inquiries related to student discrimination (including Title IX and Title VI) shall be directed to contact listed below. Ann Goebel, Director of Pupil Services at (262) 253-3920.

EQUAL EDUCATION OPPORTUNITY

In accordance with state and federal law, the right of a person to be admitted to a school in the district and to participate in extracurricular, student services, recreational and other programs and activities shall not be influenced by discrimination based upon the person's sex, race, religion, ancestry, sexual orientation, national origin, pregnancy, marital or parental status, or physical, mental, emotional or learning disability. Discrimination is prohibited in the following areas: admissions, standards and rules of behavior; discipline, suspension and expulsion; acceptance or administration of gifts, bequest, scholarships or other aids; selection of instructional and library media materials; testing, evaluating and counseling of students; facilities; opportunities for participation in athletic programs; and food service program. The policy is not intended to prohibit programs or services based on objective standards of individual need or performance. Ann Goebel, Director of Pupil Services at (262) 253-3920.

ANNUAL ASBESTOS NOTIFICATION

Under AHERA (Asbestos Hazard Emergency Response Act), all primary and secondary schools are required to develop and implement a plan for managing all building materials which contain asbestos. Included in the AHERA Act is the requirement to annually notify all workers and building occupants (or their guardians) of asbestos-related activities. Beginning in 1988, all buildings owned, leased, or "under control of" the Germantown School District were inspected by EPA accredited inspectors, with building material samples analyzed by an independent laboratory. Based on the inspection, the Germantown School District prepared and the state approved a comprehensive management plan for managing the asbestos.

Where the asbestos-containing materials are found, the District has in place an Operations and Maintenance program.

The District has accomplished the following compliance mandates regarding the administration of asbestos in school buildings:

- Environmental Management Consulting, Inc. was contracted to be the school's consultant for asbestos for the 2010 – 2011 school year.
- The District is continuing with the Operations and Maintenance Program as designed for the School District. This ensures that all asbestos materials are kept in good condition.
- Periodic "surveillance" in each area containing asbestos has been completed every six months by our consultant. Also, the buildings are re-inspected by an accredited inspector every three years.
- In the past year the District conducted the following asbestos removal activities: Approximately 400 sq.ft. of floor tile mastic was removed from Amy Belle Elementary. A small quantity of base board mastic along with mastic that held a chalk board was removed at Germantown High School.

All outside contractors shall contact the lead maintenance person before commencing work. Our goal of the Asbestos Management Plan is available for review by contacting the District Office. Questions related to this plan or any other asbestos concerns should be directed to the District's Designated Person: Donald Erickson, Director of Maintenance and Custodial Services (262)253-3930