

**GERMANTOWN SCHOOL DISTRICT
NOTICE OF BOARD OF EDUCATION MEETING**

**District Administrative Offices - Board Room
N104 W13840 Donges Bay Road
Germantown, WI 53022**

**October 26, 2015
7:00 p.m.**

AGENDA

- I. Meeting Called to Order and Pledge of Allegiance
 - A. Official Meeting Notification
 - B. Roll Call

- II. Approval of Agenda

- III. Citizen Comments:

Community Members are invited to share their questions, comments, or concerns with the School Board. When speaking, citizens should state their name for the record. The presentation time frame shall be determined by the Board President once an indication of the number of people wishing to speak is made. Wisconsin law authorizes the school board to receive information from members of the public. Where possible, the Board will answer factual questions immediately or may provide a written response if information is not available. If a response would involve discussion of Board Policy or decisions which might be of interest to citizens not present at the meeting, the Board may place the item on a future meeting agenda. **Comments which may be injurious to school district personnel or other individuals will not be allowed.**

- IV. Approval of Minutes
 - A. October 12, 2015 Board of Education

- V. Correspondence, Reports, and Information Items
 - A. NWEA Map Renewal
 - B. Alternate Compensation Committee Update
 - C. Rockfield Construction Update
 - D. Standards Committee Update
 - E. Community Engagement Meeting Update

- VI. Finance Committee
 - A. Discussion and action to approve the final 2015-2016 budget and tax levy.
 - B. Update on additional items discussed at October 26, 2015 committee meeting.

- VII. New Business
 - A. Discussion and action to approve Youth Options requests.
 - B. Discussion and action to approve Destination Imagination team manager contracts.
 - C. Discussion and action to approve middle school Quality Literature.
 - D. Discussion and action to approve high school Robotics.
 - E. Discussion and action to potentially change the December Board meeting date.

- VIII. Closed Session: The Board will take action to enter into closed session pursuant to Section 19.85(1)(f) and Section 19.85(1)(g).
 - A. Discussion with possible action regarding employee retirement.
 - B. Discussion regarding Long Term Care litigation.
 - C. Discussion regarding District Administrator evaluation and contract.

- IX. Adjourn

GERMANTOWN SCHOOL DISTRICT
GERMANTOWN, WISCONSIN 53022
MINUTES OF THE BOARD OF EDUCATION
October 12, 2015

1. The meeting of the Board of Education was called to order by Board President Bob Soderberg in the District Office Board Room at 7:00 p.m. District Administrator Jeff Holmes read the official meeting notification. Roll call: Soderberg – yes, Medved – yes, Loth – yes, Warnimont – yes, Barney – yes, Spies – yes, Larson - yes.
2. Motion by Larson, second by Barney to approve the agenda. Motion carried.
3. Kennedy Middle School teacher Tom Wilcox thanked the Board for funding the water bottle fillers that his students requested in a presentation last spring as a class project.
4. Motion by Larson, second by Loth to approve the September 28, 2015 Budget Hearing and Annual Meeting minutes. Motion carried.
5. Motion by Warnimont, second by Medved to approve the September 28, 2015 Board of Education meeting minutes. Motion carried.
6. Student representative Kayla Fixel provided an update on student activities in the district.
7. Kennedy Middle School teacher Peter Schwantes gave a presentation on the Bring Your Own Device (BYOD) pilot project proposed for his seventh grade science classes.
8. Germantown High School teacher Mark McClellan and students Lucy DeLain and Megan Cull gave a presentation on the camping trip to the Porcupine Mountains that nine high school students from Mr. McClellan's earth and environmental science classes went on.
9. Director of Teaching and Learning Brenda O'Brien provided an update on the civics test graduation requirement that is required effective with the 2016-2017 school year.
10. Brenda O'Brien also updated the Board on three new technology education course additions including robotics, Computer Integrated Manufacturing (CIM) and Computer Science and Software Engineering (CSE) that will be brought to the Board for approval.
11. Director of Human Resources Cynthia Coley provided an updated enrollment report.
12. Rockfield Principal Dana Croatt updated the Board on the Rockfield addition construction project.
13. Cynthia Coley and Sarah Larson informed the Board that the Alternate Compensation Model committee met prior to the Board meeting to review the original goals and framework of the model.
14. Board President Bob Soderberg provided a reminder of the upcoming community engagement meetings scheduled for Thursday, October 15th at 6:30 p.m. in the KMS Gold Activity Center, Wednesday, October 28th at 6:30 p.m. in the Rockfield gym, and Thursday, October 29th at 6:30 p.m. in the Amy Belle gym.
15. Building Committee Chair Bruce Warnimont updated the Board on items discussed at the October 7, 2015 Building Committee meeting including improvements to district facilities and the approval of an Eagle Scout project in the district.

16. Motion by Spies, second by Warnimont to approve the following donations and thank the donors for their generosity:

Accept the award of \$500 from the GE Institute of International Education to the high school Diversity Club in honor of Sarah Krueger-Zuengler who was nominated by 2015 graduate Diane Xue.

Accept the donation of \$1231.54 from Robert Wehner of Badgerland Striders to the high school girls cross country team.

Accept the donation of \$500 from Sendik's Food Markets to the high school band.

Accept the donation of \$800 from Ayer Contractors Inc. for the high school boys cross country team.

Accept the donation of \$60 from the Wells Fargo Community Support Campaign on behalf of County Line parent Charisse Booth for the student activity account.

Accept the donation of \$20 from the JustGive program of Capella University to the County Line student activity account.

Accept the donation of \$8,000 from the Greater Milwaukee Foundation for the purchase of a satellite HD interactive board at County Line.

Motion carried.

17. Motion by Warnimont, second by Spies to approve one Youth Options request for a three-credit General Anthropology course at UW-Washington County for the spring semester of the 2015-2016 school year. Motion carried.
18. Motion by Warnimont, second by Barney to approve the Germantown Youth Futures facility use request for their anti-drug and alcohol program. Motion carried.
19. Motion by Spies, second by Warnimont to approve high school English course changes proposed for the 2016-2017 school year. Motion carried.
20. Motion by Warnimont, second by Larson to approve the high school and middle school co-curricular contracts. Motion carried.
21. Motion by Spies, second by Larson to approve the .5 FTE contract for Carol Rothermel at \$21,085. Motion carried.
22. Motion by Warnimont, second by Spies to approve the advertising agreement on the new scoreboard at Datka Stadium between Ben Rabenn of State Farm Insurance and the Germantown School District revised to read amount to be determined. Motion carried.
23. Motion by Larson, second by Warnimont to adjourn. Motion carried.
24. Board President Soderberg declared the meeting adjourned at 8:18 p.m.

Jayne Borst
Recording Secretary

Lester Spies
School Board Clerk

GERMANTOWN SCHOOL DISTRICT

TO: All Board Members **TOPIC:** MAP Renewal
FROM: Brenda O'Brien **BOARD MEETING:** October 26, 2015
DATE: October 19, 2015 **AGENDA ITEM:** V.A.

The Measures of Academic Progress (MAP) is the computer-based assessment given to students in grades 3 - 8 in the areas of mathematics, reading, and language arts three times throughout the year (fall, winter, and spring). As a computer-based assessment, MAP automatically adapts the test to each student's response. If a student answers correctly, the next question is more of a challenge. If a student misses a test item, MAP offers a simpler test question. The student works through approximately 50 questions, and the test continues to narrow on a student's learning level.

Within about 24 hours, our staff has access to students' scores, so the assessments become useful information in a relatively short amount of time. The results of the MAP assessment are used primarily as a universal screener. A universal screener is an assessment given to all students for the purpose of identifying students who may be in need of additional academic support or in need of enrichment. In addition to the universal screener, MAP assessment results are one criteria for Honors course placement at the high school and one data point for math placement at the middle school.

Last year, the Board approved a "pay-as-you-go" plan for the MAP invoice. Eric Merchant, NWEA rep., said he was not able to contract for this, but he worked with our district on a "ballpark" option. In this option, we suggested 1,100 licenses for the 2015 license agreement (January, 2014 through January, 2015). We were billed for \$13,750 last year (1,100 licenses at \$12.50 per license) At the end of the license term, he was going to credit the district the amount of unused licenses toward the next renewal invoice. If we used over the anticipated amount, it would be reflected on the following year's invoice.

During the 2015 license agreement, we used 2,058 licenses. If we would not renew for the 2016 year, we owe \$11,975 (958 licenses over the 1,100). If we renew for the 2016 year, we will be invoiced for the total number of licenses used (2058 at \$12.50) in the amount of \$25,725.

RECOMMENDATION: For information only. This will be brought to the Board again for discussion on November 9 and to the Finance committee on November 23. It will be brought to the Board again for action on December 21.

GERMANTOWN SCHOOL DISTRICT

TO: Board of Education **TOPIC:** Final 2015-2016 Budget & Levy
FROM: Ric Ericksen **BOARD MEETING:** October 26, 2015
DATE: October 21, 2015 **AGENDA ITEM:** VI.A.

FC Date: October 26, 2015
FC Agenda Item(s): VI. A. – Final 2015/2016 Budget & Levy

Recommendation to the Board of Education:

Bring forward to the Board of Education with a positive recommendation to approve the 2015/2016 Final Budget and Tax Levy as presented in the DPI's Required Budget Adoption Report format.

Highlights at a Glance

The budget & financial news being presented is very favorable. It is summarized in bullet point below to provide a quick read:

- For what may be the first time in several decades, if not ever, I am **not** asking/recommending short term borrowing. My team's analysis concludes that enough cash will be on hand to manage our cash flow needs throughout the year.
 - Therefore, the Interest Expense Account has been reduced.
- State equalized aid is up from what was presented at the annual meeting and the corresponding tax levy is down.
 - However, categorical aid is down for transportation and special education from what was presented at the annual meeting.
- The district's total equalized value is up from what was presented at the annual meeting thereby reducing the tax rate.
- The Final 2015/2016 Budget being presented tonight maintains all of the programing and allocations for Fund 41 Capital Projects as was presented at the annual meeting.
- Proceeds from the sale of the \$10.5 million notes for the Rockfield Construction and Energy Investments provide for funding of the April payment for interest without having to exceed the revenue controls under the rules of Act 32 or using fund balance. A detailed explanation is reported in the Energy Exemption Resolution agenda item VI. B.

Annual Meeting

At the annual meeting the voters approved all resolutions with respect to the tax levy.

Revenue Controls

The state imposed revenue control formula has been reworked based on the 3rd Friday pupil count and a reduction in the limits has occurred which is challenging for this year, but good for future years.

Funds and Accounts

All accounts in all funds have been reviewed as part of the usual budget process and adjusted as necessary. Highlights are shown in the Supporting Detail Report for Final Budget Adoption.

ATTACHMENTS: Executive Summary and the DPI Adoption Format reports.
NOTE: Other budget documents are posted at the Finance Committee web link
an at the Google Shared Folder.

EXECUTIVE SUMMARY FOR FINAL BUDGET ADOPTION - COMPARES ANNUAL MEETING TO PRESENT

October 26, 2015 Finance Committee and Board of Education Meetings

Account	Presented at September Annual Meeting for the 2015/2016 Year	October Final Proposed Budget for the 2015/2016 Year	DELTA	Comment
State Imposed Revenue Limits				
Increase over prior year: Provides for Tax Levy plus Equalized Aid Increase	\$152,299	\$67,741	-\$84,558	Annual Meeting Calc. 65 less students over prior yr. final came in at 4 less. This is good for future but bad for current. In other words \$994,996 would have come off next year's base, now only \$697,433 will.
Property Tax Summary				
General Fund 10	\$28,018,536	\$27,616,344	-\$402,192	Down due to general aid increase.
Non-Referendum Debt Fund 38 (Energy Exemption Authority to Exceed Revenue Limits)	\$180,000	\$0	-\$180,000	Eliminated due to application of Sept 14 DPE Emergency Rule
Capital Projects Fund 41	\$925,000	\$925,000	\$0	AND to the availability of premium funds from closing proceeds.
Community Services Fund 80	\$90,000	\$90,000	\$0	
	\$29,213,536	\$28,631,344	-\$582,192	
TAX INFORMATION				
	Presented at	October Final		
	September Annual Meeting	Proposed Budget		
	for the 2015/2016 Year	for the 2015/2016 Year		
Equalized Value	\$3,068,103,623	\$3,130,643,888	\$62,540,265	
	3.00%	5.10%	2.10%	
Percent Change over prior year				
Tax Levy Total	\$29,213,536	\$28,631,344	-\$582,192	
	3.29%	1.23%	-2.06%	
Percent Change over prior year				
Tax Levy Rate per \$1,000	\$9.52	\$9.15	-\$0.37	
Tax on Home with \$250,000 Market/Equalized Value	\$2,380.42	\$2,286.38	-\$94.04	
	0.28%	-3.68%	-3.96%	
Percent Change over prior year				
FINAL BUDGET INFORMATION - REVENUE AND EXPENDITURES				
	Presented at	October Final		
	September Annual Meeting	Proposed Budget		
	for the 2015/2016 Year	for the 2015/2016 Year		
Revenue				
State Equalized Aid	\$11,085,174	\$11,423,600	\$338,426	Less shared cost reduced our negative tertiary aid, among other reasons.
Special Adjustment Aid	\$579,900	\$583,050	\$3,150	
Transportation Aid	\$125,000	\$117,955	-\$7,045	28 less riders in count
Special Education Aid	\$1,802,914	\$1,742,248	-\$60,666	Less state support
Expenditures				
Interest Expense	\$35,000	\$11,853	-\$23,147	No need to borrow
Transfer Cost To Special Education Fund 27 (covers net cost of special education)	\$5,286,595	\$5,331,857	\$45,262	Less state support due to decline in promoted special ed'n aid
Fund Balances Estimated for June 30, 2016				
General Fund 10	\$9,795,515	\$9,772,948	-\$22,567	Change due to various items identified above
Non-Referendum Debt Fund 38	\$88,000	\$682,414	\$594,414	Change due to final award of sale of \$10.5 million in notes these funds are from the Premium proceeds of the note sale AND must be used to pay principal and interest payments on the \$10.5 million debt

GERMANTOWN SCHOOL DISTRICT
Final Proposed 2015/2016 Budget: October 26, 2015
DPI Adoption Format

GENERAL FUND (FUND 10)	Audited 2013-2014	Audited Actual 2014-2015	Annual Mtg Budget 2015-2016	Final October Proposed Budget 2015-2016
Beginning Fund Balance (Account 900000)	\$ 9,340,300	\$ 10,336,786	\$ 10,601,945	\$ 10,601,945
Ending Fund Balance, Restricted (Account 936000)	\$ 574,010	\$ 70,000	\$ -	\$ -
Ending Fund Balance, Unassigned & Nonspendable (Acct.s 935000 939000)	\$ 9,762,776	\$ 10,531,945	\$ 9,795,516	\$ 9,772,947
TOTAL ENDING FUND BALANCE (ACCOUNT 900000)	\$ 10,336,786	\$ 10,601,945	\$ 9,795,516	\$ 9,772,947
REVENUES & OTHER FINANCING SOURCES				
100 Transfers-in and Uses of Committed Fund Balance	\$ 1,332	\$ -	\$ -	\$ -
<i>Local Sources</i>				
210 Taxes	\$ 27,434,627	\$ 27,249,212	\$ 28,089,536	\$ 27,687,344
240 Payments for Services	\$ -	\$ -	\$ -	\$ -
260 Non-Capital Sales	\$ 33,906	\$ 35,143	\$ 32,000	\$ 32,000
270 School Activity Income	\$ 79,793	\$ 81,981	\$ 75,000	\$ 75,000
280 Interest on Investments	\$ 7,709	\$ 10,363	\$ 7,500	\$ 7,500
290 Other Revenue, Local Sources (<i>Student Fees, Fines</i>)	\$ 645,153	\$ 581,122	\$ 556,000	\$ 556,000
Subtotal Local Sources	\$ 28,201,188	\$ 27,957,821	\$ 28,760,036	\$ 28,357,844
<i>Other School Districts Within Wisconsin</i>				
310 Transit of Aids	\$ 1,840	\$ 1,855	\$ -	\$ -
345 Open Enrollment Payments from Other Districts	\$ 582,570	\$ 597,960	\$ 600,000	\$ 600,000
349 Other Payments for Services	\$ 140,622	\$ 211,579	\$ 125,000	\$ 125,000
Subtotal Other School Districts within Wisconsin	\$ 725,032	\$ 811,394	\$ 725,000	\$ 725,000
<i>Other School Districts Outside Wisconsin</i>				
440 Payments for Services	\$ -	\$ -	\$ -	\$ -
Subtotal Other School Districts Outside Wisconsin	\$ -	\$ -	\$ -	\$ -
<i>Intermediate Sources</i>				
510 Transit of Aids	\$ 24,809	\$ 22,731	\$ 23,000	\$ 23,000
Subtotal Intermediate Sources	\$ 24,809	\$ 22,731	\$ 23,000	\$ 23,000

GERMANTOWN SCHOOL DISTRICT
Final Proposed 2015/2016 Budget: October 26, 2015
DPI Adoption Format

GENERAL FUND (FUND 10)	Audited 2013-2014	Audited Actual 2014-2015	Annual Mtg Budget 2015-2016	Final October Proposed Budget 2015-2016
<i>State Sources</i>				
610 State Aid -- Categorical	\$ 762,573	\$ 1,150,117	\$ 713,495	\$ 1,281,042
620 State Aid -- General	\$ 11,943,752	\$ 11,437,657	\$ 11,251,579	\$ 11,018,563
630 DPI Special Project Grants/Fund 99 Consortium	\$ 24,681	\$ 32,591	\$ 43,180	\$ 43,180
660 Other State Revenue Through Local Units	\$ 2,165	\$ 2,288	\$ 2,000	\$ 2,000
690 Other Revenue (Computer Aid - Exempt from Taxes)	\$ 169,194	\$ 162,130	\$ 165,076	\$ 144,284
Subtotal State Sources	\$ 12,902,365	\$ 12,784,783	\$ 12,175,330	\$ 12,489,069

<i>Federal Sources</i>				
730 DPI Special Project Grants	\$ 48,422	\$ 43,480	\$ 45,000	\$ 45,000
750 IASA Grants	\$ 142,342	\$ 156,290	\$ 153,000	\$ 153,000
780/799 Medicaid/Other	\$ 102,996	\$ 67,461	\$ 75,000	\$ 75,000
Subtotal Federal Sources	\$ 293,760	\$ 267,231	\$ 273,000	\$ 273,000
<i>Other Financing Sources</i>				
850 Reorganization Settlement	\$ -	\$ -	\$ -	\$ -
860 Compensation, Fixed Assets	\$ 18,719	\$ 3,031	\$ 1,500	\$ 1,500
870 Long-Term Obligations	\$ 105,822	\$ 253,180	\$ 250,000	\$ 250,000
Subtotal Other Financing Sources	\$ 124,541	\$ 256,211	\$ 251,500	\$ 251,500
<i>Other Revenues</i>				
960 Adjustments	\$ -	\$ 56,045	\$ 15,000	\$ 15,000
970 Refund of Disbursement	\$ 85,757	\$ 89,456	\$ 35,000	\$ 35,000
980 Medical Service Reimbursement	\$ -	\$ -	\$ -	\$ -
990 Miscellaneous	\$ 10,165	\$ 26,980	\$ 15,000	\$ 15,000
Subtotal Other Revenues	\$ 95,922	\$ 172,481	\$ 65,000	\$ 65,000
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 42,368,949	\$ 42,272,652	\$ 42,272,866	\$ 42,184,413

GERMANTOWN SCHOOL DISTRICT
 Final Proposed 2015/2016 Budget: October 26, 2015
 DPI Adoption Format

GENERAL FUND (FUND 10)	Audited 2013-2014	Audited Actual 2014-2015	Annual Mtg Budget 2015-2016	Final October Proposed Budget 2015-2016
EXPENDITURES & OTHER FINANCING USES				
<i>Instruction</i>				
110 000 Undifferentiated Curriculum	\$ 6,382,953	\$ 6,596,465	\$ 6,549,236	\$ 6,566,464
120 000 Regular Curriculum	\$ 9,721,582	\$ 9,939,479	\$ 9,974,840	\$ 10,001,080
130 000 Vocational Curriculum	\$ 1,185,980	\$ 1,212,003	\$ 1,216,876	\$ 1,220,077
140 000 Physical Curriculum	\$ 1,120,017	\$ 1,192,499	\$ 1,149,195	\$ 1,152,218
160 000 Co-Curricular Activities	\$ 654,032	\$ 657,286	\$ 671,070	\$ 672,836
170 000 Other Special Needs	\$ 2,878	\$ 487	\$ 2,953	\$ 2,961
Subtotal Instruction	\$ 19,067,442	\$ 19,598,219	\$ 19,564,170	\$ 19,615,635
<i>Support Sources</i>				
210 000 Pupil Services	\$ 1,446,827	\$ 1,425,745	\$ 1,484,518	\$ 1,488,424
220 000 Instructional Staff Services	\$ 1,668,124	\$ 1,687,841	\$ 1,711,580	\$ 1,716,083
230 000 General Administration	\$ 838,034	\$ 622,677	\$ 859,866	\$ 862,128
240 000 School Building Administration	\$ 1,696,812	\$ 1,700,270	\$ 1,741,016	\$ 1,745,596
250 000 Business Administration	\$ 7,886,166	\$ 7,972,504	\$ 8,091,609	\$ 8,112,895
260 000 Central Services	\$ 1,405,312	\$ 1,377,249	\$ 1,400,000	\$ 1,400,000
270 000 Insurance & Judgments	\$ 322,585	\$ 306,421	\$ 307,631	\$ 307,631
280 000 Debt Services	\$ 173,423	\$ 224,401	\$ 308,354	\$ 197,207
290 000 Other Support Services/Fund 99 Consortium	\$ 758,181	\$ 644,419	\$ 788,180	\$ 788,180
Subtotal Support Sources	\$ 16,195,464	\$ 15,961,527	\$ 16,692,755	\$ 16,618,143
<i>Non-Program Transactions</i>				
410 000 Inter-fund Transfers	\$ 5,493,498	\$ 5,744,763	\$ 6,148,870	\$ 6,106,133
431/433 000 General Tuition & Cooperative Payments	\$ 58,749	\$ 64,565	\$ 65,500	\$ 65,500
435 000 Open Enrollment Payments to Other Districts	\$ 553,737	\$ 632,971	\$ 600,000	\$ 600,000
490 000 Other Non-Program Transactions	\$ 3,573	\$ 5,440	\$ 8,000	\$ 8,000
Subtotal Non-Program Transactions	\$ 6,109,557	\$ 6,447,739	\$ 6,822,370	\$ 6,779,633
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 41,372,463	\$ 42,007,485	\$ 43,079,295	\$ 43,013,411

GERMANTOWN SCHOOL DISTRICT
 Final Proposed 2015/2016 Budget: October 26, 2015
 DPI Adoption Format

	Audited 2013-2014	Audited Actual 2014-2015	Annual Mtg Budget 2015-2016	Final October Proposed Budget 2015-2016
SPECIAL EDUCATION FUND (FUND 27)				
900 000 Beginning Fund Balance	\$ -	\$ -	\$ -	\$ -
900 000 Ending Fund Balance	\$ -	\$ -	\$ -	\$ -
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 7,621,962	\$ 7,724,847	\$ 7,966,539	\$ 7,951,135
100 000 Instruction	\$ 5,615,048	\$ 5,779,288	\$ 5,868,896	\$ 5,853,491
200 000 Support Services	\$ 1,692,602	\$ 1,620,417	\$ 1,769,122	\$ 1,769,122
400 000 Non-Program Transactions	\$ 314,312	\$ 325,142	\$ 328,522	\$ 328,522
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 7,621,962	\$ 7,724,847	\$ 7,966,539	\$ 7,951,135

	Audited 2013-2014	Un-Audited Actual 2014-2015	Proposed Budget 2015-2016	Proposed Budget 2015-2016
SPECIAL REVENUE TRUST FUND (FUND 21)				
900 000 Beginning Fund Balance	\$ 36,878	\$ 53,638	\$ 57,470	\$ 57,470
900 000 Ending Fund Balance	\$ 53,638	\$ 57,470	\$ 57,470	\$ 57,470
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 83,394	\$ 59,975	\$ 100,000	\$ 100,000
100 000 Instruction	\$ 56,506	\$ 55,098	\$ 70,000	\$ 70,000
200 000 Support Services	\$ 10,128	\$ 1,045	\$ 30,000	\$ 30,000
400 000 Non-Program Transactions	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 66,634	\$ 56,143	\$ 100,000	\$ 100,000

GERMANTOWN SCHOOL DISTRICT
Final Proposed 2015/2016 Budget: October 26, 2015
DPI Adoption Format

	Audited 2013-2014	Audited Actual 2014-2015	Annual Mtg Budget 2015-2016	Final October Proposed Budget 2015-2016
DEBT SERVICE FUND (FUNDS 38, 39)				
900 000 Beginning Fund Balance	\$ 1,332	\$ -	\$ -	\$ -
900 000 ENDING FUND BALANCES	\$ -	\$ -	\$ 88,000	\$ 682,414
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 821,766	\$ 725,516	\$ 912,276	\$ 1,825,845
281 000 Long-Term Capital Debt	\$ 155,438	\$ -	\$ -	\$ -
282 000 Refinancing	\$ -	\$ -	\$ -	\$ -
283 000 Operational Debt	\$ -	\$ -	\$ -	\$ -
289 000 Other Long-Term General Obligation Debt & Transfer to Fund 10	\$ 667,660	\$ 725,516	\$ 824,276	\$ 1,143,431
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 823,098	\$ 725,516	\$ 824,276	\$ 1,143,431
842 000 INDEBTEDNESS, END OF YEAR - F39 REFERENDUM ONLY	\$ -	\$ -	\$ -	\$ -
CAPITAL PROJECTS FUND (FUNDS 41&49)				
900 000 Beginning Fund Balance	\$ 178,715	\$ 544,493	\$ 392,132	\$ 392,132
900 000 Ending Fund Balance	\$ 544,493	\$ 392,132	\$ 92,482	\$ 5,192,482
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 1,000,454	\$ 1,015,683	\$ 11,425,350	\$ 11,425,350
100 000 Instructional Services	\$ -	\$ -	\$ -	\$ -
200 000 Support Services	\$ 634,676	\$ 1,168,044	\$ 11,725,000	\$ 6,625,000
300 000 Community Services	\$ -	\$ -	\$ -	\$ -
400 000 Non-Program Transactions	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 634,676	\$ 1,168,044	\$ 11,725,000	\$ 6,625,000

GERMANTOWN SCHOOL DISTRICT
Final Proposed 2015/2016 Budget: October 26, 2015
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	Audited 2013-2014	Audited Actual 2014-2015	Annual Mtg Budget 2015-2016	Final October Proposed Budget 2015-2016
FOOD SERVICE FUND (FUND 50)				
900 000 Beginning Fund Balance	\$ 449,216	\$ 465,665	\$ 558,315	\$ 558,315
900 000 ENDING FUND BALANCE	\$ 465,665	\$ 558,315	\$ 538,065	\$ 538,065
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 1,409,288	\$ 1,341,473	\$ 1,350,000	\$ 1,350,000
200 000 Support Services	\$ 1,392,839	\$ 1,248,823	\$ 1,370,250	\$ 1,370,250
400 000 Non-Program Transactions	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 1,392,839	\$ 1,248,823	\$ 1,370,250	\$ 1,370,250
COMMUNITY SERVICE FUND (FUND 80)				
900 000 Beginning Fund Balance	\$ 98,129	\$ 117,095	\$ 134,707	\$ 134,707
900 000 ENDING FUND BALANCE	\$ 117,095	\$ 134,707	\$ 137,562	\$ 137,562
TOTAL REVENUES & OTHER FINANCING SOURCES	\$ 114,840	\$ 110,362	\$ 100,000	\$ 100,000
200 000 Support Services	\$ 49,591	\$ 30,568	\$ 45,215	\$ 45,215
300 000 Community Services	\$ 46,283	\$ 62,182	\$ 51,930	\$ 51,930
400 000 Non-Program Transactions	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 95,874	\$ 92,750	\$ 97,145	\$ 97,145

GERMANTOWN SCHOOL DISTRICT

TO:	Board Members	TOPIC:	Youth Options Request
FROM:	Brenda O'Brien	BOARD MEETING:	October 26, 2015
DATE:	October 19, 2015	AGENDA ITEM:	VII.A.

Policy 2271 outlines the procedures for Youth Options, an opportunity for high school students to enroll in academic courses outside of their high school. The Germantown School District has a request for six students to participate in the program for the spring semester of the 2015-2016 school year. Such requests need to be submitted by October 1 for enrollment in the spring semester. These students were waiting for the course selection guides to be released before submitting paperwork.

Six students submitted paperwork to enroll at Moraine Park Technical College and five students to enroll at Waukesha Area Technical College for Certified Nursing Assistant. An additional request is for one student to enroll in Sign Language at UW-Milwaukee. Currently, Germantown High School does not offer similar courses.

RECOMMENDATION: Approve the Youth Options requests as presented.

GERMANTOWN SCHOOL DISTRICT

TO: All Board Members **TOPIC:** Team Manager Contracts for
Destination Imagination

FROM: Brenda O'Brien **BOARD MEETING:** October 26, 2015

DATE: October 13, 2015 **AGENDA ITEM:** VII.B.

The list below is presented for approval of Team Manager contracts for Destination ImagiNation for the 2015-16 school year. Background checks have been completed for all those individuals listed.

Maureen Warnimont	MacArthur	\$250.00
Dawn Liker	MacArthur	\$125.00
Jeff Liker	MacArthur	\$125.00
Shawn Feltz	MacArthur	\$125.00
Kris Sapinski	MacArthur	\$125.00
Brenda Kunz	MacArthur	\$125.00
Erin Jex	MacArthur	\$125.00
Colette Nichols	MacArthur	\$250.00
Rose Winklbauer	County Line	\$250.00
Carrie Winklbauer	County Line	\$250.00
Bruce Endlich	County Line	\$125.00
Sabrina Huntoon	County Line	\$125.00
Tracy Parker	County Line	\$125.00
Jason Parker	County Line	\$125.00
Craig Tautges	County Line	\$125.00
Jenny Griggs	County Line	\$125.00
Michelle Hagopian	County Line	\$125.00

Kathryn Kreitzer	County Line	\$125.00
Tim Kirkpatrick	KMS	\$125.00
Kathy Kannenberg	KMS	\$125.00
Lila Kirkpatrick	KMS	\$125.00
Janet Wozniczka	KMS	\$125.00
Susan Mahnke	KMS	\$125.00
Joe Nemeth	KMS	\$125.00
Tammy Seidemann	KMS	\$125.00
Wendy Wheezel	KMS	\$125.00
Jodi Stanisch	KMS	\$125.00
Pat Brown	KMS	\$125.00
Linda Dreger	KMS	\$125.00
Dave Dreger	KMS	\$125.00
Shelly Koprek	KMS	\$125.00
Kristie Waldvogel	KMS	\$125.00
Stephanie Pollpeter	Rockfield	\$250.00
Cara Reimer	Rockfield	\$125.00
Barb Schwind	Rockfield	\$125.00
David Kazmierczak	Amy Belle	\$250.00
Tina Bajwa	Ame Belle	\$250.00
Nicole Hartmann	Amy Belle	\$250.00
Kathy Morency	Amy Belle	\$250.00
Renee Bowerman	Amy Belle	\$250.00
Dena Brown	Germantown High School	\$250.00
Holly Hagen	Germantown High School	\$250.00
Kelly Brown	Germantown High School	\$125.00

Dave Bykowski	Germantown High School	\$125.00
Jodie Stanisch	Germantown High School	\$125.00
Steve Weber	Germantown High School	\$125.00
Dave Serebin	Germantown High School	\$250.00

RECOMMENDATION: Approve the contracts for the 2015-16 Destination ImagiNation Team Managers as presented.

GERMANTOWN SCHOOL DISTRICT

TO: All Board Members **TOPIC:** Quality Literature at KMS
FROM: Brenda O'Brien **BOARD MEETING:** October 26, 2015
DATE: October 19, 2015 **AGENDA ITEM:** VII.C.

Attached are the titles of quality literature the 8th grade team at Kennedy Middle School would like to order to promote interdisciplinary units in reading and social studies.

The total for all materials plus 10% shipping is \$1800.00. This has been included as part of the 2015-16 budget for English Language Arts. The discussion at IIC included the possibility of purchasing this from Common School Funds. Brenda O'Brien met with Aaron Gaskell to discuss the possibility of housing these materials in the library and including them in circulation system.

The IIC approved moving forward with the purchase of these additional materials.

RECOMMENDATION: Approve the purchase of these additional materials as presented.

Read Aloud: U.S. History 8th Grade

Summary:

13 year old Samuel lives with his parents on the edge of the wilderness in the British colony of Pennsylvania, a long way from the civilization of any town. Samuel knows how to hunt and how to survive in the untamed forest that surrounds his home on the frontier, where it can take days for news to arrive. There are rumors that American patriots have begun a bloody war against the English; to Samuel, the fighting in the cities and towns to the east seems far away.

Then the war comes to him. In a savage attack by British soldiers and Iroquois, Samuel's parents are taken prisoner. Samuel follows their trail, drawing on his forest skills, determined to find a way to rescue them. Each day he confronts the enemy and the unbelievable cruelty, tragedy, and horror of the war. But he also discovers unexpected allies, men and women working secretly on behalf of the patriots. He learns that he must plunge deep into enemy territory to find his parents. He must follow them all the way to the British headquarters in New York City.

Gary Paulsen brings and connects readers to the reality of one boy's struggle in the long and savage war that was the American Revolution--a war that changed people's lives in infinite ways, and whose outcome continues to reverberate throughout America today.

Rationale:

- * Great pieces of literature allow students to make PERSONAL connections to the topic being studied....aka, the American Revolution.
- * Great literature allows students to be transported to another time, place, or situation.
- * The curriculum is naturally enhanced by novels.
- * Background knowledge is increased on a topic...(expand a student's knowledge on historical events)
- * Encourages students to connect to the human element/emotions of the events of the past.
- * Provides students with the chance to relate to characters in our world both past and present and to connect current and historical events to their own personal experience.

Hilshafer House: Literacy Book Club Proposal

Purpose: This unit of study centers on individual struggles and how that can lead to great change and positive outcomes. The literacy teachers would like to teach this unit in December, as this is an issue that comes up around the holidays of helping people who struggle and giving to people in need. The students would be pair these book choices with a class read aloud of the classic "A Christmas Carol". They would also incorporate a community service event of helping others in need for the holidays.

Below you will find the book titles, summaries, and how many copies they would like to purchase.

The War that Saved my Life by Kimberly Brubaker Bradley (would like to order 30 copies)

Estimated Cost: \$8.00 (\$240.00)

Nine-year-old Ada has never left her one-room apartment. Her mother is too humiliated by Ada's twisted foot to let her outside. So when her little brother Jamie is shipped out of London to escape the war, Ada doesn't waste a minute—she sneaks out to join him.

So begins a new adventure of Ada, and for Susan Smith, the woman who is forced to take the two kids in. As Ada teaches herself to ride a pony, learns to read, and watches for German spies, she begins to trust Susan—and Susan begins to love Ada and Jamie. But in the end, will their bond be enough to hold them together through wartime? Or will Ada and her brother fall back into the cruel hands of their mother?

This masterful work of historical fiction is equal parts adventure and a moving tale of family and identity—a classic in the making.

Unbroken: (The Young Adult adaptation) An Olympian's journey from Airman to Castaway to Captive (would like to order 50 copies)

Estimated Cost: \$12.50 (\$625.00)

On a May afternoon in 1943, an American military plane crashed into the Pacific Ocean and disappeared, leaving only a spray of debris and a slick of oil, gasoline, and blood. Then, on the ocean surface, a face appeared. It was that of a young lieutenant, the plane's bombardier, who was struggling to a life raft and pulling himself aboard. So began one of the most extraordinary sagas of the Second World War.

The lieutenant's name was Louis Zamperini. As a boy, he had been a clever delinquent, breaking into houses, brawling, and stealing. As a teenager, he had channeled his defiance into running, discovering a supreme talent that carried him to the Berlin Olympics. But when war came, the athlete became an airman, embarking on a journey that led to his doomed flight, a tiny raft, and a drift into the unknown.

Ahead of Zamperini lay thousands of miles of open ocean, leaping sharks, a sinking raft, thirst and starvation, enemy aircraft, and, beyond, a trial even greater. Driven to the limits of endurance, Zamperini would respond to desperation with ingenuity, suffering with hope and humor, brutality with rebellion. His fate, whether triumph or tragedy, would hang on the fraying wire of his will.

In this captivating young adult edition of her award-winning #1 *New York Times* bestseller, Laura Hillenbrand tells the story of a man's breathtaking odyssey and the courage, cunning, and fortitude he found to endure and overcome. Lavishly illustrated with more than one hundred photographs and featuring an exclusive interview with Zamperini, *Unbroken* will introduce a new generation to one of history's most thrilling survival epics.

Goodnight Mr. Tom by Michelle Magorian (would like to order 40 copies)

Estimated Cost per book: \$8.00 (\$320.00)

London is poised on the brink of World War II. Timid, scrawny Willie Beech — the abused child of a single mother — is evacuated to the English countryside. At first, he is terrified of everything, of the country sounds and sights, even of Mr. Tom, the gruff, kindly old man who has taken him in. But gradually Willie forgets the hate and despair of his past. He learns to love a world he never knew existed, a world of friendship and affection in which harsh words and daily beatings have no place. Then a telegram comes. Willie must return to his mother in London. When weeks pass by with no word from Willie, Mr. Tom sets out for London to look for the young boy he has come to love as a son.

Texts Sets: Revolutionary War - U.S. History

Text sets are collections of resources from different genre, media, and levels of reading difficulty that are designed to be supportive of the learning of readers with a range of experiences and interests.

A text-set collection focuses on one concept or topic and can include includes multiple genres such as books, charts and maps, informational pamphlets, poetry and songs, videos, photographs, non-fiction books, almanacs or interactive websites.

Rationale for Text Sets:

The more students read, the better their comprehension, vocabulary, and fluency, and the more likely they are to build a robust knowledge of the world. In general, the more students read, the better they read.

Writing about text engages deep, reflective thinking. This helps students draw on their own knowledge and experiences, and challenges them to consolidate, organize and integrate their ideas.

The more we read, the more we know. Volume of reading is critical in the development of reading proficiency, and avid reading is a widely recognized precursor to better skills acquisitions and a desirable life.

Students, even those who find reading challenging, thrive in classrooms that are filled with books at different levels with extended opportunities throughout the day to read and discuss books with the teacher and peers. A rich classroom reading culture supports all students.

Possible Activities:

- Argumentative Paragraph (Choosing Sides: British vs American)
- Creating a Political Cartoon depicting one of the events from the Revolutionary War
- Read Aloud
- Analyze Primary Resources
- Compare life as an American and British Soldier, Battle Tactics (Traditional vs Guerilla Warfare), e
- Mind Mapping (i.e., warm up prompts....look at one of the books, choose a topic to do a 5 minute mind map on that you can share with the class)

Citation:

Bridges, L. (2014). *The Joy and Power of Reading: A Summary of Research and Expert Opinion*. New York: Scholastic

8th Grade: Revolutionary War Text Sets

Top Secret Files: American Revolution: Spies, Secret Missions, and Hidden Facts from the American Revolution

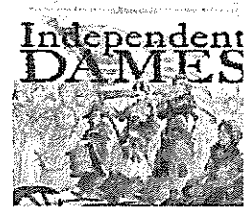
Price per book: \$7.50



http://www.amazon.com/Top-Secret-Files-American-Revolution/dp/1618212478/ref=sr_1_1?s=books&ie=UTF8&qid=1445278940&sr=1-1&keywords=top+secret+files%3A++American+Revolution+Spies

Independent Dames: What you never knew about the Women and Girls of the American Revolution

Approximate Price per book: \$15.00

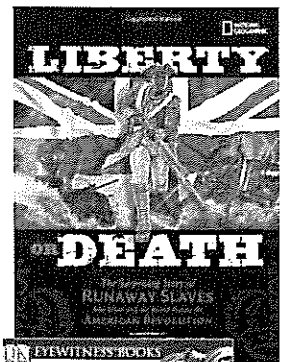


http://www.amazon.com/Independent-Dames-Never-American-Revolution/dp/0689858086/ref=sr_1_sc_1?s=books&ie=UTF8&qid=1445279005&sr=1-1-spell&keywords=independent+dames%3B+what+you+never+knew

Liberty or Death: The Surprising Story of Runaway Slaves who sided with the British during the American Revolution

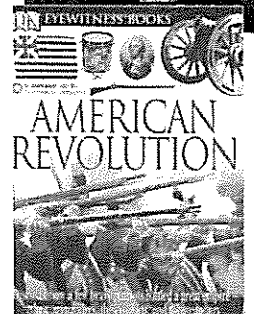
Approximate price per book: \$13.00

<http://www.amazon.com/Liberty-Death-Surprising-American-Revolution/dp/1426305907>



American Revolution

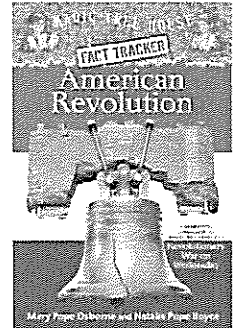
Approximate price per book: \$8.00



http://www.amazon.com/DK-Eyewitness-Books-American-Revolution/dp/0756610591/ref=dp_ob_im_age_bk

Magic Tree House Fact Tracker #11: American Revolution

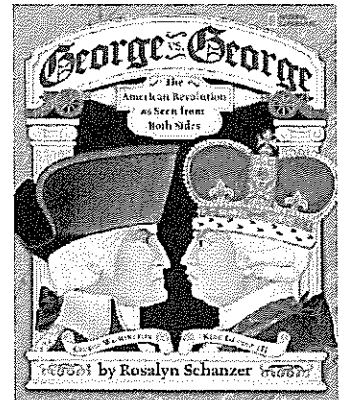
Approximate price per book: \$6.00



http://www.amazon.com/Magic-Tree-House-Fact-Tracker-ebook/dp/B0082XLX0S/ref=sr_1_2?s=books&ie=UTF8&qid=1445279817&sr=1-2&keywords=magic+tree+house+fact+tracker+%2311

George vs. George: The American Revolution as Seen from Both Sides

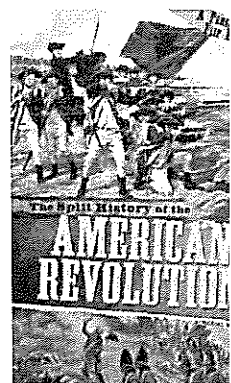
Approximate price per book: \$7.00



http://www.amazon.com/George-vs-American-Revolution-Sides/dp/1426300425/ref=sr_1_1?s=books&ie=UTF8&qid=1445280031&sr=1-1&keywords=george+vs.+george

The Split of History of the American Revolution (Perspectives Flip Book Series)

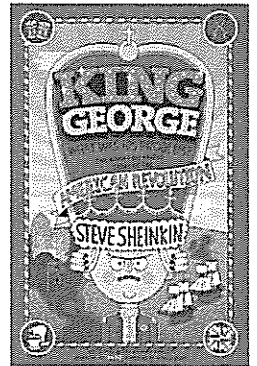
Approximate price per book: \$6.50



http://www.amazon.com/Split-History-American-Revolution-Perspectives/dp/0756545927/ref=sr_1_1?s=books&ie=UTF8&qid=1445280149&sr=1-1&keywords=The+Split+of+History+of+the+American+Revolution+%28Perspectives+Flip+Book+Series%2

King George: What was his Problem?

Approximate price per book: \$8.50



http://www.amazon.com/King-George-Everything-Schoolbooks-Revolution/dp/1250075777/ref=sr_1_1?s=books&ie=UTF8&qid=1445280305&sr=1-1&keywords=King+George%3A+What+was+his+Problem%3

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GERMANTOWN SCHOOL DISTRICT

TO: All Board Members **TOPIC:** Tech. Dept: Robotics
FROM: Brenda O'Brien **BOARD MEETING:** October 26, 2015
DATE: October 19, 2015 **AGENDA ITEM:** VII.D.

A course in Robotics at Germantown High School has been proposed by Jon Stachowiak and Tim Mehring, Teachers in the Technology Department at Germantown High School. The Learning Management System (LMS) students would use to access the course materials is Canvas, the same LMS used with our Project Lead the Way courses. Each student uses the school-assigned email address and unique password. This log-in information is not linked to any personally-identifiable information or student identifications assigned by the Department of Public Instruction. The course proposal was approved by IIC on Monday, October 19, 2015.

The course proposal is written as a year-long course, though this could be designed for a semester-long course as well.

The course proposal is attached for your review. The budget is \$12,000 for start up and \$200.00 for recurring yearly costs. If there is interest in participating in the Vex competitions, this would be an additional \$700.00 per year

Tim Mehring and Jon Stachowiak have met with Mike Alburg to discuss integrating aspects of First Robotics into this course. They are also exploring partnerships with area businesses for possible financial support as well as additional partnership opportunities.

Tim Mehring and Jon Stachowiak will be at the Board meeting to answer additional questions about this course proposal and will speak to the other two courses for future years.

A positive recommendation was made at the IIC meeting to bring this to the full Board for action.

RECOMMENDATION: Approve the Robotics course for the 2016-17 school year as presented.

GERMANTOWN SCHOOL DISTRICT

Course Proposal

Projected Implementation Date

Please check one of the following:

- New Course Proposal Revised Course Proposal Course Deletion Proposal Title Change

Date/Time Field	<input type="text" value="Oct 10, 2016"/>	Department	<input type="text" value="Technology Education"/>	School	<input type="text" value="Germantown High School"/>
Person Initiating Proposal	<input type="text" value="Timothy Mehring"/>				
Department Chair	<input type="text" value="Jon Stachowiak"/>				
Course Title	<input type="text" value="Robotics"/>				
Certification Required to Teach The Course	<input type="text" value="Technology Education"/>				

Reason for Deletion (If Appropriate):

Course Description:

Necessary Prerequisites:

Course Objectives:

Course Content / Outline: (Please attach to the form if more space is needed)

Course Evaluation:

Identify the Student Need:	Problem solving strategies are crucial, as it is difficult to construct a working robot unless the participants have a grasp of what it is that they are supposed to do and how they can go about accomplishing it.
Target Audience:	Students that are thinking about going into a field that uses robots, students now want to learn mathematics and science taught to them through real life scenarios and projects. Students who want to learn how to be free thinkers and problem solvers.
Anticipated Enrollment:	1 class sections on average, 2 class sections at most
Credit:	1
Budget:	\$12,000 start up cost; \$200 per year recurring costs If Vex Competitions are going to be done (\$700 a year)
Additional Staff:	No
Instructional Materials:	Canvas (Learning Management System) Engineering Notebooks VEX Parts and Rink Classroom Space
Space:	Classroom space needed
Equipment:	Computers, Workspace, Storage, VEX Parts, and Rink

Building Principal Signature: _____

Date: _____