

**GERMANTOWN SCHOOL DISTRICT  
NOTICE OF BOARD OF EDUCATION MEETING**

**MacArthur Elementary School Library**

**W154 N11492 Fond du Lac Ave.  
Germantown, WI 53022**

**Monday, January 27, 2014  
7:00 p.m.**

**AGENDA**

- I. Meeting Called to Order and Pledge of Allegiance
    - A. Official Meeting Notification
    - B. Roll Call
  
  - II. Approval of Agenda
  
  - III. Citizen Comments (15 Minutes):

Community Members are invited to share their questions, comments, or concerns with the School Board. When speaking, citizens should state their name for the record. The presentation time frame shall be determined by the Board President once an indication of the number of people wishing to speak is made. Wisconsin law authorizes the school board to receive information from members of the public. Where possible, the Board will answer factual questions immediately or may provide a written response if information is not available. If a response would involve discussion of Board Policy or decisions which might be of interest to citizens not present at the meeting, the Board may place the item on a future meeting agenda. Comments which may be injurious to school district personnel or other individuals will not be allowed.
  
  - IV. Approval of Minutes
    - A. January 13, 2014 Board Meeting
  
  - V. Consent Agenda
    - A. Donations
  
  - VI. Correspondence, Reports, and Information Items
    - A. MacArthur Presentation
    - B. Curriculum and Standards Development
    - C. AP Chemistry Update
    - D. Parent/Family Engagement Liaison Update
    - E. Transportation 2014-2015 Update
    - F. KMS Reading Pilot Update
    - G. Title I Aide Update
    - H. WASB Convention Update
  
  - VII. Finance Committee
    - A. Discussion and update regarding purchases exceeding \$15,000.
    - B. Update on additional items discussed in Finance Committee.
-

VIII. Unfinished Business  
A. Discussion and action to approve Wall of Sound as a co-curricular activity.

IX. New Business  
A. Discussion and action regarding Memos of Understanding for concealed carry on campus for off-duty law enforcement.  
B. Discussion and action regarding Chapter 220 and Open Enrollment seats for 2014-2015 school year.  
C. Discussion and action regarding retirements.  
D. Discussion and action regarding new contracts.

X. Closed Session - The Board will take action to enter into closed session pursuant to Section 19.85(1)(c), Section 19.85(1)(e), Section 19.85(1)(f), and Section 19.85(1)(g).

Section 19.85(1)(c) reads: Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

Section 19.85(1)(e) reads: Deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

Section 19.85(1)(f) reads: Considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations.

Section 19.85 (1)(g) reads: Conferring with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which is or is likely to become involved.

A. Approval of January 13, 2014 closed session minutes.  
B. Discussion and update regarding long term care insurance litigation  
C. Discussion regarding GEA negotiations.

XI. Adjourn

**GERMANTOWN SCHOOL DISTRICT**  
**GERMANTOWN, WISCONSIN 53022**  
**MINUTES OF THE BOARD OF EDUCATION**  
**January 13, 2014**

1. The meeting of the Board of Education was called to order by Board President Bob Soderberg in the Rockfield Library at 7:16 p.m. District Administrator Jeff Holmes read the official meeting notification. Roll call: Soderberg – yes, Medved – yes, Loth – absent (excused), Warnimont – yes, Barney – yes, Spies – yes, Larson - yes.
2. Motion by Spies, second by Larson to approve the agenda. Motion carried.
3. Germantown High School student Hope Burnham addressed the Board regarding the Wall of Sound becoming a co-curricular course. Germantown resident Jill North also addressed the Board regarding the Wall of Sound program and encouraged the Board to get input from those involved before making any changes.
4. Motion by Warnimont, second by Barney to approve the December 9, 2013 Board of Education meeting minutes. Motion carried.
5. Motion by Barney, second by Larson to approve the following donations:  
  
Accept the donation of twenty \$50 gift certificates from the Germantown WalMart to MacArthur teachers for the purchase of school supplies.  
  
Accept the donation of \$2,000 from Safari Club International Wisconsin Chapter, Inc. to Kennedy Middle School for the start-up of an archery unit in physical education.  
  
Motion carried.
6. Student Representative Haley DeGrace reported on student events in the district.
7. The Board of Education viewed a video created by Rockfield Elementary Principal Lynn Bub outlining current initiatives in the school and a view of students during their normal school day and working on class projects.
8. The Board was updated on the upcoming WASB Delegate Assembly at the State Education Convention January 21-24, 2014. Board President Soderberg will send a link to all Board members to the 2014 Resolutions.
9. The Board discussed development of the 2014-2015 school calendar and requested that the Calendar Committee conduct publically posted meetings with teachers, administration, and several Board members serving on the committee. Board members Lester Spies and Sarah Larson, along with Tom Barney or Bruce Warnimont will serve on the committee.
10. Building Committee Chair Bruce Warnimont updated the Board on discussion that took place at the committee meeting prior to the Board meeting regarding the district-wide Facilities Study conducted by Plunkett Raysich Architects and the enrollment projection report provided by Sprintsted.

11. Committee Chair Warnimont updated the Board on remaining items discussed during the Building Committee meeting including the status of capital projects and the high school auxiliary gym floor which will continue to be discussed at the next committee meeting.
12. Personnel Committee Chair Sarah Larson updated the Board on discussion that took place during the Personnel Committee meeting prior to the Board of Education meeting including the status of development of the Alternative Compensation Model. Staff has been polled to participate in the next phase and will then move forward in framing up what the compensation model will look like.
13. Committee Chair Larson updated the Board on discussion that took place regarding current district substitute teacher pay and alternatives such as third-party agencies for securing subs. The committee and Board would like to keep substitute teacher securement within the district and will review a recommendation from the administration at the next committee meeting.
14. The committee also discussed and will be waiting for an update at the January 27, 2014 meeting on the hiring of a Title I aide using carryover Title I funds.
15. Motion by Larson, second by Spies to formally approve Memos of Understanding with the Germantown Police Department, the Ozaukee County Sheriff's Department, and the Waukesha County Sheriff's Department, authorizing off-duty officers to carry concealed firearms on school premises. Motion carried.
16. The Board of Education reviewed the district's current Open Enrollment policy prior to the opening of the enrollment period on February 3, 2014. Motion by Warnimont, second by Spies to approve the update of Policy 5113 – Open Enrollment Program to reflect district practices of determining Chapter 220 and Open Enrollment seat availability in January every year prior to the start of the Open Enrollment period rather than prior to November 1 as the policy currently states. Motion carried.
17. Motion by Spies, second by Larson to approve the part-time open enrollment request for one Germantown High School student to enroll in Homestead High School's 0.5 credit Nursing Assistant course that Germantown High School currently does not offer. Motion carried.
18. The Board was informed that a recommendation will be brought forward at the January 27, 2014 meeting to determine the number of Chapter 220 and Open Enrollment seats that may be offered for the 2014-2015 school year. Difficulties facing the district again include a lack of special education and regular education space district-wide and the unavailability of parking for open enrollment students who attend the high school.
19. Motion by Barney, second by Spies to approve the 2013-2014 limited term teacher contract for Tiffany Piedot, 1.0 FTE at \$12,661.81. Motion carried.
20. Motion by Warnimont, second by Barney to accept the resignation of Amber Bartlein effective January 31, 2014, thank her for her service in the district, and assess the \$1,000 liquidation damages fee. Motion carried (Spies – no).

21. Motion by Spies, second by Larson to approve the purchase of *Machining Fundamentals* textbooks at a total cost of \$2,777.50. Motion carried.
22. Motion by Warnimont, second by Spies to approve the purchase of high school English department textbooks, *I Am Malala*, *A Long Way Gone*, *Animal Farm*, *As I Lay Dying*, *Johnny Got His Gun*, and *To Kill A Mockingbird* at a total cost of \$9,450.80. Motion carried.
23. Superintendent Holmes and the Board discussed the preliminary draft of the Tactical Plan for Curriculum and Development and what will need to be provided to staff moving forward and the challenges that will be faced. Mr. Holmes reiterated that staff should not fear that the plan will mean more work but rather taking work that has already been done and doing a better job of focusing that work in moving forward.
24. Motion by Spies, second by Barney to enter into closed session pursuant to 19.85(1)(c), 19.85(1)(e), 19.85(1)(f) and 19.85(1)(g). Roll call vote: Medved – yes, Warnimont – yes, Barney – yes, Spies – yes, Larson – yes, Soderberg – yes. Motion carried.
25. The Board entered into closed session at 8:43 p.m. for approval of minutes, discussion regarding an employee wellness issue, an employee unpaid leave request, pending litigation, and GEA negotiations.
26. Motion by Barney, second by Larson to return to open session. Motion carried. The Board returned to open session at 9:13 p.m.
27. Motion by Spies, second by Larson to approve the unpaid leave of absence request for Lee Schroeder on a non-precedent setting basis. Motion carried.
28. Motion by Larson, second by Medved to adjourn. Motion carried.
29. Board President Soderberg declared the meeting adjourned at 9:14 p.m.

Jayne Borst  
Recording Secretary

---

Lester Spies  
School Board Clerk









## GERMANTOWN SCHOOL DISTRICT

**TO:** Board Members

**TOPIC:** KMS Reading Pilot

**FROM:** Brenda O'Brien

**BOARD MEETING:** January 27, 2014

**DATE:** January 20, 2014

**AGENDA ITEM:** VI.F.

Pilot of the Middle School Reading Materials: Sixth, seventh, and eighth grade teachers are currently reviewing three different resources to support their curriculum development in the area of reading. The three resources being considered for a pilot include:

- Prentice Hall/Pearson – *Readers' Journey*
- Scholastic – *Code X*
- McGraw-Hill – *Collections*

Our next step in the pilot process is to have continued dialogue around the resources that will best support an 80 minute literacy block, provide the latest instructional practices with literacy instruction, and integrate technology throughout reading and writing.

We intend to build consensus around one resource for all three grade levels and pilot those materials in classrooms beginning in second semester. Heidi Feucht, instructional specialist, is in the process of planning site visits to school districts currently using these resources.

By the end of the school year, a decision will be made to recommend implementation of a resource or continue to pilot another resource.

From a budgetary standpoint, all three resources have a recurring cost with a consumable student book. This cost varies with the materials (ranging from about \$15 per student to \$39 per student, which includes on-line student access to all books, resources, and assessments) and can be reduced if we enter into a contract to purchase these materials over the course of multiple years.

The other budgetary component to all three pilot resources is the cost of trade books (those books typically downloaded on ereaders, purchased at bookstores, or checked out in libraries. We are requesting the approval of some trade books to continue building upon the current book collection at Kennedy Middle School. These books will be used in the pilot of the resource materials this year; however, the books will be used in the curriculum maps regardless of the main reading resource chosen through the pilot. These trade books will be used with literature circle groups in *Units of Study* and were chosen by our middle school staff to best meet the needs of students in Germantown:

### **These are the books that are recommended for 8th Grade Pearson Pilot:**

The President has Been Shot by James L. Swanson  
Lincoln's Grave Robbers by Steve Sheinkin  
Bomb by Steve Sheinkin  
Chasing Lincoln's Killer by James L. Swanson  
Titanic: Voices from the Disaster by Deborah Hopkinson  
Ten True Tales: Heroes of 911 by Allan Zullo  
Steve Jobs by Patricia Lakin

**These are the books that are recommended for 7th Grade Pearson Pilot:**

Harriet Tubman: Conductor on the Underground Railroad  
John F. Kennedy  
Vera Wang: A Passion for Bridal and Life  
Hank Aaron: Home Run Hero  
Muhammad Ali  
Benazir Bhutto  
Medgar Evers

**These are the books that are recommended for the 6th Grade Pearson Pilot:**

Everest  
The Wright 3  
Riding Freedom  
Small as an Elephant  
Fly Girl  
Elephant Run by Roland Smith  
The Boy at the End of the World

The total costs for these books will be included with the February 10, 2014 Board background.

**RECOMMENDATION:** This is presented as an informational item only. No action is required at this time.

**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board Members

**TOPIC:** Title I Aide Hire

**FROM:** Brenda O'Brien

**BOARD MEETING:** January 27, 2014

**DATE:** January 22, 2014

**AGENDA ITEM:** VI.G.

This is an informational update to the January 13, 2014 Board meeting agenda item regarding the addition of a Title I Aide at Kennedy Middle School. Heidi Feucht, reading specialist, Mark Kaminski, KMS Assistant Principal, and Susan Climer, KMS principal, conducted interviews for the Title I Aide position. There were several strong candidates, and we were able to offer the position to a highly-qualified candidate. This candidate has accepted the position, and both the candidate and KMS staff are eager to implement this Title I support beginning on Monday, January 27, 2014.

**RECOMMENDATION:** This is presented as an informational item only. No action is required.



**66.03 Agreement with Elmbrook School District – Approximately \$80,000**

**From Jan Chapman:**

Specialized out of District School Placement:

When the Individual Education Program (IEP) team makes a determination: of what the child should be learning and where a child should learn. The intersection of those two determinations is that particular child's least restrictive environment. Depending on a particular child's individual needs, some examples of a possible environment that could be the least restrictive include: a regular education classroom in the neighborhood school with the general education curriculum, with or without supplementary aids and services; a regular education classroom in the neighborhood school with a modified curriculum for some or all of the classes; a pull-out classroom in the neighborhood school with the general curriculum for part of the day with the remainder of the day being spent in the regular classroom or in activities with students who do not have disabilities; a special education classroom in the neighborhood school with modified curriculum; or as in this case a separate school specializing in a certain type of disability.

For cases where the student's needs necessitates this specialized placement, the GSD contracts for Fairview South School placement services, which is a separate specialized school operated by the Elmbrook School District.

**Attachment(s):** 66.03 Contract with Elmbrook

**RECOMMENDATION:** Approve the purchases as presented in the amount of \$28,639 for Map License and approximately \$80,000 for the Elmbrook 66.03 agreement as presented, pending Finance Committee discussions.

**SCHOOL DISTRICT OF ELMBROOK  
66.03 CONTRACTUAL AGREEMENT  
2014-2015**

**SCHOOL BOARD RESOLUTION**

"Whereas the school districts of Waukesha County have low incidence disabled students, and whereas it appears that the educational interests of students in our and these districts will be best served by districts offering to serve as fiscal agents for certain special services, as authorized by the Department of Public Instruction, the School District of Elmbrook continues to agree to maintain special education services for low incidence disabled students pursuant to Section 66.03 of the Wisconsin statutes, for the 2014-2015 school year." Services have been provided under this statute since 1983. Services to be maintained include Audiology and Assistive Listening Devices, Cognitive Disabilities, Autism, Deaf and Hard of Hearing, Leadership, Severe Emotional Behavioral Disabilities, Vision/Orientation and Mobility.

**SCHEDULE A  
PLAN OF OPERATION / PAYMENT FOR SERVICES**

**I. Participation**

Annual signature of commitment in an agreement pursuant to Section 66.03 of the Wisconsin Statutes for programs/services provided by the School District of Elmbrook.

Adherence to the policies and practice guidelines established by the Waukesha County Special Education Cooperative (WCSEC).

Selection of services to be used for the 2014-2015 school year as demonstrated by completion of the service menu no later than **January 31, 2014**.

*Note: Group I services selection beyond this date cannot be guaranteed.*

**Districts with Option to Purchase Services from Elmbrook: Group I**

|                |              |                 |          |
|----------------|--------------|-----------------|----------|
| Arrowhead      | Elmbrook     | Hamilton        | Hartland |
| Kettle Moraine | Lake Country | Menomonee Falls | Merton   |
| Mukwonago      | Muskego      | New Berlin      | Norris   |
| North Lake     | Oconomowoc   | Pewaukee        | Richmond |
| Stone Bank     | Swallow      | Waukesha.       |          |

**Districts with Option to Purchase Services from Elmbrook on continuing basis as space is available: Group 2**

|             |                    |            |             |
|-------------|--------------------|------------|-------------|
| Burlington  | Fort Atkinson      | Franklin   | Germantown  |
| Lake Geneva | Mequon/Thiensville | Milwaukee  | Union Grove |
| Watertown   | Wauwatosa          | West Allis | Whitnall    |

II. MENU OF SERVICES

Autism/Cognitive Disabilities

*Group I Guaranteed*

Yes Services will include the continuation of current students per the IEP and 2014-2015 IEP additions. If you have known 2014-2015 additions, please detail in an attached statement.

No

Deaf and Hard of Hearing

*Group I Guaranteed*

**Educational Audiology Services / Assistive Listening Devices**

Yes Services will include the continuation of current students per the IEP and 2014-2015 IEP additions.

No

**Itinerant Teacher Services**

Yes Services will include the continuation of current students per the IEP and 2014-2015 IEP additions.

No

**Educational Sign Language Interpreter Services**

Yes Services will include the continuation of current students per the IEP and 2014-2015 IEP additions.

No

Vision

*Group I Guaranteed*

**Itinerant Teacher Services**

Yes Services will be provided to continuing students per the IEP and 2014-2015 IEP additions.

No

**Orientation and Mobility Services**

Yes Services will be provided to continuing students per the IEP and 2014-2015 IEP additions.

No





SCHOOL DISTRICT OF ELMBROOK

11/26/2013

CALCULATION OF ESTIMATED HEARING IMPAIRED COSTS FOR 2014-15

|                                          | Direct<br>Costs | Indirect<br>Costs | Minus<br>Stud Fees,<br>Misc Costs | Gross<br>Costs | Minus<br>Categorical<br>Aids | Net<br>Costs |
|------------------------------------------|-----------------|-------------------|-----------------------------------|----------------|------------------------------|--------------|
| Est Cost of D/HH Itinerant               | 507,430         | 20,618            | 0                                 | 528,048        | (115,143)                    | 412,905      |
| Est Total # of Hours Based on 2013-14    | 3,796           | 3,796             | 3,796                             | 3,796          | 3,796                        | 3,796        |
| Est Cost Per Hour                        | 133.67          | 5.43              | 0.00                              | 139.11         | (30.33)                      | 108.77       |
| Est Cost of Audiologist                  | 59,225          | 0                 | 0                                 | 59,225         | 0                            | 59,225       |
| Est Total # of Students Based on 2013-14 | 115             | 115               | 115                               | 115            | 115                          | 115          |
| Est Cost Per Student                     | 515.00          | 0.00              | 0.00                              | 515.00         | 0.00                         | 515.00       |

CALCULATION OF ESTIMATED VISUALLY IMPAIRED COSTS FOR 2014-15

|                                       |         |        |       |         |          |         |
|---------------------------------------|---------|--------|-------|---------|----------|---------|
| Est Cost of Visually Impaired         | 315,642 | 10,383 | 0     | 326,026 | (75,610) | 250,416 |
| Est Total # of Hours Based on 2013-14 | 1,828   | 1,828  | 1,828 | 1,828   | 1,828    | 1,828   |
| Est Cost Per Hour                     | 172.67  | 5.68   | 0.00  | 178.35  | (41.36)  | 136.99  |

CALCULATION OF ESTIMATED OCCUPATIONAL THERAPY COSTS FOR 2014-15

|                                              |          |      |      |          |          |        |
|----------------------------------------------|----------|------|------|----------|----------|--------|
| Est Cost of Occupational Therapy             | 53,389   | 0    | 0    | 53,389   | (13,212) | 40,178 |
| Est Total Levels of Service Based on 2013-14 | 45       | 45   | 45   | 45       | 45       | 45     |
| Est Cost Per Level of Service                | 1,186.43 | 0.00 | 0.00 | 1,186.43 | (293.59) | 892.83 |

CALCULATION OF ESTIMATED PHYSICAL THERAPY COSTS FOR 2014-15

|                                              |          |      |      |          |          |          |
|----------------------------------------------|----------|------|------|----------|----------|----------|
| Est Cost of Physical Therapy                 | 58,310   | 0    | 0    | 58,310   | (14,290) | 44,020   |
| Est Total Levels of Service Based on 2013-14 | 42       | 42   | 42   | 42       | 42       | 42       |
| Est Cost Per Level of Service                | 1,388.34 | 0.00 | 0.00 | 1,388.34 | (340.24) | 1,048.10 |

CALCULATION OF ESTIMATED FAIRVIEW SOUTH COSTS FOR 2014-15

|                                        |           |         |         |           |           |           |
|----------------------------------------|-----------|---------|---------|-----------|-----------|-----------|
| Est Cost of Fairview South             | 3,046,712 | 103,456 | (3,059) | 3,147,108 | (534,751) | 2,612,357 |
| Est # Of Student Days based on 2013-14 | 9,542     | 9,542   | 9,542   | 9,542     | 9,542     | 9,542     |
| Est Cost Per Student Day               | 319.29    | 10.84   | (0.32)  | 329.82    | (56.04)   | 273.77    |

CALCULATION OF ESTIMATED FAIRVIEW SOUTH SPEECH COSTS FOR 2014-15

|                                        |         |       |       |         |          |        |
|----------------------------------------|---------|-------|-------|---------|----------|--------|
| Est Cost of Fairview South Speech      | 132,472 | 0     | 0     | 132,472 | (34,272) | 98,200 |
| Est # Of Student Days based on 2013-14 | 8,479   | 8,479 | 8,479 | 8,479   | 8,479    | 8,479  |
| Est Cost Per Student Day               | 15.62   | 0.00  | 0.00  | 15.62   | (4.04)   | 11.58  |



## **MEMORANDUM OF UNDERSTANDING**

The Germantown School District (the "District") and the Washington County Sheriff's Department (the "Agency"), through the authority of their undersigned representatives, hereby enter into this Memorandum of Understanding on this 1st day of January, 2014, and agree as follows:

**WHEREAS**, the District and the Agency have historically benefited from the presence of law enforcement officers employed by the Agency on the property of the District, without regard to whether the law enforcement officers employed by the Agency are present on District property in their official capacities as "on-duty" officers or as members of the community; and

**WHEREAS**, such benefits include enhanced preservation of order, safety, and security for members of the District community and guests of the District, and

**WHEREAS**, the District and the Agency mutually recognize the duties of law enforcement officers employed by the Agency, as "peace officers" pursuant to Wis. Stat. § 939.22(22), to maintain public order and to make arrests for crime; and

**WHEREAS**, Wis. Stat. § 941.23 generally permits a "peace officer," as defined by Wis. Stat. § 939.22(22), to carry a concealed and dangerous weapon; and

**WHEREAS**, except in certain limited circumstances, Wis. Stat. § 948.605 prohibits individuals, including law enforcement officers not acting in their official capacities, from possessing firearms on school grounds or within a school zone; and

**WHEREAS**, Wis. Stat. § 948.605(2)(b)1m., and Section 922(q)(2)(B)(v) of Title 18 of the United States Code provide an exception to the general prohibition on the possession of firearms on school grounds or within a school zone for possession by an individual in accordance with a Memorandum of Understanding entered into between a school within the school zone and an employer of the individual;

**NOW, THEREFORE**, the District and the Agency hereby agree that:

### **OFF-DUTY OFFICERS**

1. Except as limited in this Memorandum of Understanding, law enforcement officers employed by the Agency shall be permitted to possess firearms, including concealed firearms, on school property while not acting in their official capacities as "on-duty" officers, pursuant to Wis. Stat. §§ 941.23 and 948.605(2)(b)1m., and Section 922(q)(2)(B)(v) of Title 18 of the United States Code; and
2. Only law enforcement officers employed by the Agency who are "peace officers," as defined by Wis. Stat. § 939.22(22) (and as modified by Wis. Stat. § 941.23(2)(a)), and who carry firearms in the course of their professional duties with the Agency shall be permitted pursuant to this Memorandum of Understanding to possess firearms on school property while not acting in their official capacities as "on-duty" officers.

**GENERAL PROVISIONS**

3. It is acknowledged that law enforcement officers covered by this Memorandum of Understanding are authorized and permitted, and therefore shall continue to take any and all steps that their oath and duties to the Agency and State of Wisconsin require, including when off-duty on District premises or property if said oath and duties so require.
4. It is further acknowledged that law enforcement officers covered by this Memorandum of Understanding are employees of the Agency for all purposes, including but not limited to workers' compensation, unemployment compensation, and payment of wages and benefits.
5. This Memorandum of Understanding shall remain in effect until terminated (either in its entirety or only with respect to certain law enforcement officers employed by the Agency) by either party upon written notice to the other party.
6. This Memorandum of Understanding shall not affect the responsibilities of any individual who is not covered by this Memorandum of Understanding to comply with all applicable local, state, and federal laws.

By: Jeffrey Holmes  
Jeffrey Holmes  
District Administrator  
GERMANTOWN SCHOOL DIST

By: Dale Schmidt  
Dale Schmidt  
Sheriff  
WASHINGTON COUNTY, WISCONSIN

12/26/13  
DATE

1-14-2014  
DATE



## Open Enrollment 2014 - 2015

### AMY BELLE ELEMENTARY SCHOOL (3-Track Building)

| Grade | A<br>Students | B<br>Classroom | C<br>Sections | Maximum<br>Capacity | E<br>85% | F<br>(E-A) |
|-------|---------------|----------------|---------------|---------------------|----------|------------|
| K     | 69            | 21             | 3             | 63                  | 54       | 0          |
| 1     | 49            | 21             | 2             | 42                  | 36       | 0          |
| 2     | 64            | 21             | 3             | 63                  | 54       | 0          |
| 3     | 62            | 21             | 3             | 63                  | 54       | 0          |
| 4     | 64            | 26             | 3             | 78                  | 66       | 2          |
| 5     | 61            | 26             | 3             | 78                  | 66       | 5          |
|       |               |                | 17            |                     |          |            |

### COUNTY LINE ELEMENTARY SCHOOL (4-Track Building)

| Grade | A<br>Students | B<br>Classroom | C<br>Sections | Maximum<br>Capacity | E<br>85% | F<br>(E-A) |
|-------|---------------|----------------|---------------|---------------------|----------|------------|
| K     | 75            | 21             | 4             | 84                  | 72       | 0          |
| 1     | 75            | 21             | 4             | 84                  | 72       | 0          |
| 2     | 73            | 21             | 4             | 84                  | 72       | 0          |
| 3     | 88            | 21             | 4             | 84                  | 72       | 0          |
| 4     | 82            | 26             | 4             | 104                 | 88       | 6          |
| 5     | 81            | 26             | 4             | 104                 | 88       | 7          |
|       |               |                | 24            |                     |          |            |

### MACARTHUR ELEMENTARY SCHOOL (3-Track Building)

| Grade | A<br>Students | B<br>Classroom | C<br>Sections | Maximum<br>Capacity | E<br>85% | F<br>(E-A) |
|-------|---------------|----------------|---------------|---------------------|----------|------------|
| K     | 61            | 21             | 3             | 63                  | 54       | 0          |
| 1     | 46            | 21             | 2             | 42                  | 36       | 0          |
| 2     | 68            | 21             | 4             | 84                  | 72       | 4          |
| 3     | 68            | 21             | 3             | 63                  | 54       | 0          |
| 4     | 66            | 26             | 3             | 78                  | 66       | 0          |
| 5     | 67            | 26             | 3             | 78                  | 66       | 0          |
|       |               |                | 18            |                     |          |            |

### ROCKFIELD ELEMENTARY SCHOOL (2-Track Building)

| Grade | A<br>Students | B<br>Classroom | C<br>Sections | Maximum<br>Capacity | E<br>85% | F<br>(E-A) |
|-------|---------------|----------------|---------------|---------------------|----------|------------|
| K     | 40            | 21             | 2             | 42                  | 36       | 0          |
| 1     | 41            | 21             | 2             | 42                  | 36       | 0          |
| 2     | 58            | 21             | 3             | 63                  | 54       | 0          |
| 3     | 49            | 21             | 2             | 42                  | 36       | 0          |
| 4     | 69            | 26             | 3             | 78                  | 66       | 0          |
| 5     | 45            | 26             | 2             | 52                  | 44       | 0          |
|       |               |                | 14            |                     |          |            |

- A. Projected enrollment for 2014-15 using Jan. 2014 actual enrollment rolled forward with the addition of 15 new first grade students from home-based, private and/or parochial schools.
- B. Classroom capacity per regular classroom enrollment planning guide which accommodated the existing classrooms in 2013-2014.
- C. Number of tracks necessary to accommodate projected enrollment.
- D. Maximum grade capacity (column B x column C)
- E. Open enrollment grade capacity @ 85% of maximum grade capacity.
- F. Projected open enrollment seats for 2014-15 (column E – column A)

# Open Enrollment 2014 - 2015

## KENNEDY MIDDLE SCHOOL

- A. Projected enrollment for 2014-15 using January, 2014 actual enrollment rolled forward with the addition of 15 new sixth grade students from home-based, private and/or parochial schools.
- B. Classroom capacity per regular classroom enrollment planning guide which accommodated the existing classrooms in 2013-2014.
- C. Number of tracks necessary to accommodate projected enrollment.
- D. Maximum grade capacity (column B x column C)
- E. Open enrollment grade capacity @ 85% of maximum grade capacity.
- F. Projected open enrollment seats for 2014-15 (column E – column A)

| Grade | A<br>Students | B<br>Classroom | C<br>Sections | Maximum<br>Capacity | E<br>85% | F<br>(E-A) |
|-------|---------------|----------------|---------------|---------------------|----------|------------|
| 6     | 312           | 26             | 12            | 312                 | 265      | 0          |
| 7     | 278           | 26             | 12            | 312                 | 265      | 0          |
| 8     | 315           | 26             | 12            | 312                 | 265      | 0          |
|       |               |                | 36            |                     |          |            |

## GERMANTOWN HIGH SCHOOL

- A. Projected enrollment for 2014-15 using January, 2014 actual enrollment rolled forward with the addition of 60 new ninth grade students from home-based, private and/or parochial schools.
- B. Classroom capacity per regular classroom enrollment planning guide which accommodates the existing classrooms in 2013-2014.
- C. Number of tracks necessary to accommodate projected enrollment.
- D. Maximum grade capacity (column B x column C)
- E. Open enrollment grade capacity @ 85% of maximum grade capacity.
- F. Projected open enrollment seats for 2014-15 (column E – column A)

| Grade | A<br>Students | B<br>Classroom | C<br>Sections | Maximum<br>Capacity | E<br>85% | F<br>(E-A) |
|-------|---------------|----------------|---------------|---------------------|----------|------------|
| 9     | 365           | 28             | 15            | 420                 | 357      | 0          |
| 10    | 362           | 28             | 15            | 420                 | 357      | 0          |
| 11    | 365           | 28             | 15            | 420                 | 357      | 0          |
| 12    | 324           | 28             | 14            | 392                 | 334      | 10         |
|       |               |                | 59            |                     |          |            |

The recommendation on space availability for the 2014-2015 school year considered:

- Board Policy 5113 Open Enrollment Policy
- 2013-14 student enrollment data cast forward
- Not adding to existing number of K-12 teaching staff
- K-12 district-wide building capacity
- Board Classroom Enrollment Planning Guide
- Open enrollment grade capacity @85% of maximum grade capacity





